

Holocaust Memorial DVD Lending Library

THE SHORT LIFE OF ANNE FRANK

Studying the Holocaust through film

Correlating the Film Objectives and the Florida State Standards

FILM: *The Short Life of Anne Frank*

Objectives/Questions	Florida State Standards Correlates
<p><i>“In this documentary...the story of Anne Frank’s life is told through quotations from her diary, unique photographs from the Frank Family albums and historical film extracts. It also includes the only film footage of Anne Frank. The film is designed for an audience of both young people and adults and tells not only the story of Anne Frank, her diary, her family and the secret annex, but also of the Second World War and the persecution of the Jews which makes it an excellent tool in Holocaust education.”</i></p> <p><i>The lesson plan objective in the study guide correspond to the following six concepts:</i></p>	
<p>Establish historical significance.</p>	<p>SUBJECT: SOCIAL STUDIES STRAND: World History Standard 7SS.912.W.7: Recognize significant causes, events, figures and consequences of the Great War period and the impact on world wide balance of power. Benchmark SS.912.W.7.8: Explain the causes, events, and effects of the Holocaust (1933-1945) including its roots in the long tradition of anti-Semitism, nineteenth century ideas about race and nation, and Nazi dehumanization of the Jews and other victims. STRAND: Sociology Standard 6 SS.912.S.6: Social change/Examine the changing nature of society. Benchmark SS.912.S.6.2: Examine various social influences that can lead to immediate and long term changes. Benchmark SS.912.S.6.3: Describe how collective behavior can influence and change society.</p>
<p>Use primary source evidence</p>	<p>SUBJECT: SOCIAL STUDIES STRAND: World History Standard 1: SS.912.W.1 – Utilize historical inquiry skills and analytical processes Benchmarks: SS.912.W.1.3 – Interpret and evaluate primary and secondary sources Benchmark: SS.912.W.1.4 – Explain how historians use historical inquiry and other sciences to understand the past. Benchmark: SS.912.W.1.5 – Compare conflicting interpretations or schools of thought about world events and individual contributions to history (historiography) Benchmark SS.912.S.6.3: Describe how collective behavior can influence</p>

Holocaust Memorial DVD Lending Library

<p>Identify continuity and change</p>	<p>and change society.</p> <p>SUBJECT: SOCIAL STUDIES</p> <p>Standard 7: SS.912.W.7 – Recognize significant causes, events, figures and consequences of the Great War period and the impact on world-wide balance of power.</p> <p style="padding-left: 20px;">Benchmark: SS.912.W.7.5 – Describe the rise of authoritarian governments in the Soviet Union, Italy, Germany and Spain and analyze the policies and main ideas of Lenin, Stalin, Mussolini, Hitler and Franco.</p> <p style="padding-left: 20px;">Benchmark: SS.912.W.7.6 – Analyze the restriction of individual rights and the use of mass terror against populations in the Soviet Union, Nazi Germany and occupied territories.</p> <p><u>STRAND: Sociology</u></p> <p>Standard 1 SS.912.S.1: Foundations of Sociology as a social science/Identify methods and strategies of research and examine the contributions of sociology to the understanding of social issues.</p> <p style="padding-left: 20px;">Benchmark SS.912.S.1.5: Evaluate various types of sociologic research methods.</p> <p style="padding-left: 20px;">Benchmark SS.912.S.1.6: Distinguish fact from opinion in data sources to analyze various points of view about a social issue.</p> <p style="padding-left: 20px;">Benchmark SS.912.S.1.7: Determine cause and effect relationship issues among events as they relate to sociology.</p> <p>Subject: Language Arts</p> <p>STRAND: LAFS.910.RH – Reading Standards for Literacy in History/Social Studies 6-12</p> <p>Cluster 1: LAFS.910.RH.1 – Key Ideas and Details</p> <p style="padding-left: 20px;">Benchmark: LAFS.910.RH.1.1 – Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.</p> <p style="padding-left: 20px;">Benchmark: LAFS.910.RH.1.2 – Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events and ideas develop over the course of the text.</p>
<p>Analyze cause and consequence</p>	<p>SUBJECT: SOCIAL STUDIES</p> <p>Standard 7: SS.912.W.7 – Recognize significant causes, events, figures and consequences of the Great War period and the impact on world-wide balance of power.</p> <p style="padding-left: 20px;">Benchmark: SS.912.W.7.5 – Describe the rise of authoritarian governments in the Soviet Union, Italy, Germany and Spain and analyze the policies and main ideas of Lenin, Stalin, Mussolini, Hitler and Franco.</p> <p style="padding-left: 20px;">Benchmark: SS.912.W.7.6 – Analyze the restriction of individual rights and the use of mass terror against populations in the Soviet Union, Nazi Germany and occupied territories.</p> <p>Benchmark: SS.912.W.7.6 – Analyze the restriction of individual rights and the use of mass terror against populations in the Soviet Union, Nazi Germany and occupied territories.</p>

Holocaust Memorial DVD Lending Library

	<p>Benchmark: SS.912.W.7.7 – Trace the causes and key events related to World War II.</p> <p>Benchmark: SS.912.W.7.8 – Explain the causes, events and effects of the Holocaust, 1933-1945, including its roots in the long tradition of anti-Semitism, 19th century ideas about race and nation and Nazi dehumanization of the Jews and other victims.</p> <p>Benchmark: SS.912.W.7.9 – Identify the war time strategy and post war plans of the allied leaders.</p> <p>Benchmark: SS.912.W.7.11 – Describe the effects of World War II.</p>
<p>Take historical perspectives</p>	<p>SUBJECT: SOCIAL STUDIES</p> <p>Standard 7: SS.912.W.7 – Recognize significant causes, events, figures and consequences of the Great War period and the impact on world-wide balance of power.</p> <p>Benchmark: SS.912.W.7.7 – Trace the causes and key events related to World War II.</p> <p>Benchmark: SS.912.W.7.8 – Explain the causes, events and effects of the Holocaust, 1933-1945, including its roots in the long tradition of anti-Semitism, 19th century ideas about race and nation and Nazi dehumanization of the Jews and other victims.</p> <p><u>STRAND: Sociology</u></p> <p>Standard 1 (SS.912.S.1): Foundations of Sociology as a social science/Identify methods and strategies of research and examine the contributions of sociology to the understanding of social issues.</p> <p>Benchmark (SS.912.S.1.5): Evaluate various types of sociologic research methods.</p> <p>Benchmark (SS.912.S.1.6): Distinguish fact from opinion in data sources to analyze various points of view about a social issue.</p> <p>Benchmark (SS.912.S.1.7): Determine cause and effect relationship issues among events as they relate to sociology.</p> <p>Subject: Language Arts</p> <p>STRAND: LAFS.910.RH – Reading Standards for Literacy in History/Social Studies 6-12</p> <p>Cluster 1: LAFS.910.RH.1 – Key Ideas and Details</p> <p>Benchmark: LAFS.910.RH.1.1 – Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.</p> <p>Benchmark: LAFS.910.RH.1.2 – Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events and ideas develop over the course of the text.</p>
<p>Understand the ethical dimension of history</p>	<p>SUBJECT: SOCIAL STUDIES</p> <p>Standard 7: SS.912.W.7 – Recognize significant causes, events, figures and consequences of the Great War period and the impact on world-wide balance of power.</p>

Holocaust Memorial DVD Lending Library

	<p>Benchmark: SS.912.W.7.5 – Describe the rise of authoritarian governments in the Soviet Union, Italy, Germany and Spain and analyze the policies and main ideas of Lenin, Stalin, Mussolini, Hitler and Franco.</p> <p>Benchmark: SS.912.W.7.6 – Analyze the restriction of individual rights and the use of mass terror against populations in the Soviet Union, Nazi Germany and occupied territories.</p> <p><u>STRAND: Sociology</u></p> <p>Standard 8: SS.912.S.8 - Individual and community/Examine the role of the individual as a member of the community; explore both individual and collective behavior.</p> <p>Benchmark: SS.912.S.8.2 –Describe how collective behavior (working in groups) can influence and change society. Use historical and contemporary examples to define collective behavior.</p> <p>Benchmark: SS.912.S.8.7 –Define propaganda and discuss the methods of propaganda used to influence social behavior.</p>
--	---