

Holocaust Memorial DVD Lending Library

MAY YOUR MEMORY BE LOVE

**Studying the Holocaust through film
Correlating the Film Objectives and the Florida State Standards**

FILM: May Your Memory Be Love

Objectives/Questions	Florida State Standards Correlates
<p><i>Survivor testimony, in presenting the story of the individual, stands at the core of Holocaust education. With the passage of time, the irreplaceable experience of hearing a survivor speak first-hand – the empathy and emotional connection created, the immediacy of the interaction – will no longer be possible. In this video Sheryl Silver-Ochayon presents the film “May Your Memory Be Love”, in which Ovadia Baruch tells his own story on location where the events occurred. The experiences of Baruch, a Greek Jew born in Salonika, allow a glimpse into the oft-overlooked Holocaust of Greek Jewry. The film is part of the “Witnesses and Testimony” series.</i></p>	
<p>Present the testimonial film “May Your Memory Be Love”, in which survivor Ovadia Baruch recounts his personal story on location.</p>	<p>SUBJECT: SOCIAL STUDIES STRAND: World History Standard 7(SS.912.W.7): Recognize significant causes, events, figures and consequences of the Great War period and the impact on world wide balance of power. Benchmark (SS.912.W.7.8): Explain the causes, events, and effects of the Holocaust (1933-1945) including its roots in the long tradition of anti-Semitism, nineteenth century ideas about race and nation, and Nazi dehumanization of the Jews and other victims.</p>
<p>Learn the importance of Holocaust testimony in Holocaust education, and the challenges of replicating this experience in a world without survivors.</p>	<p>SUBJECT: SOCIAL STUDIES STRAND: Sociology Standard 2 (SS.912.S.2): Culture/Examine the influence on the individual and the way cultural transmission is accomplished. Benchmark (SS.912.S.2.3): Recognize the influences of genetic inheritance and culture on human behavior. Benchmark (SS.912.S.2.7): Explain how various practices of the culture create differences within group behavior. Standard 6 (SS.912.S.6): Social change/Examine the changing nature of society. Benchmark (SS.912.S.6.2): Examine various social influences that can lead to immediate and long term changes. Benchmark (SS.912.S.6.3): Describe how collective behavior can influence and change society.</p>
<p>Sample some of the intangibles inherent in experiencing first-person witness accounts.</p>	<p>SUBJECT: SOCIAL STUDIES STRAND: Sociology Standard 1 (SS.912.S.1): Foundations of Sociology as a social science/Identify methods and strategies of research and examine the contributions of sociology to</p>

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	<p>the understanding of social issues.</p> <p>Benchmark (SS.912.S.1.5): Evaluate various types of sociologic research methods.</p> <p>Benchmark (SS.912.S.1.6): Distinguish fact from opinion in data sources to analyze various points of view about a social issue.</p> <p>Benchmark (SS.912.S.1.7): Determine cause and effect relationship issues among events as they relate to sociology.</p>
Additional Standards Correlating with the Aspects of the Video	
<p>STRAND: LAFS.910.RH – Reading Standards for Literacy in History/Social Studies 6-12</p> <p>Cluster 1: LAFS.910.RH.1 – Key Ideas and Details</p> <p style="padding-left: 40px;">Benchmark: LAFS.910.RH.1.1 – Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.</p> <p style="padding-left: 40px;">Benchmark: LAFS.910.RH.1.2 – Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events and ideas develop over the course of the text.</p> <p>Cluster 2 LAFS.910.RH.2- Craft and Structure</p> <p style="padding-left: 40px;">Benchmark LAFS.910.RH.2.4 - Determine the meaning of words and phrases as they are used in a text including vocabulary describing political, social, or economic aspects of history/social science.</p>	
<p>STRAND: LAFS.1112.RH - Reading Standards for Literacy in History/Social Studies 6-12</p> <p>Cluster 1: LAFS.1112.RH.1 – Key Ideas and Details</p> <p style="padding-left: 40px;">Benchmark: LAFS.1112.RH.1.2 – Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.</p> <p>Cluster 3: LAFS.1112.RH.3 – Integration of Knowledge and Ideas</p> <p style="padding-left: 40px;">Benchmark: LAFS.1112.RH.3.7 – Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.</p> <p style="padding-left: 40px;">Benchmark: LAFS.1112.RH.3.9 – Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.</p>	
<p>STRAND: LAFS.K12.SL – Standards for Speaking and Listening</p> <p>Cluster 1: LAFS.K12.SL.1 – Comprehension and Collaboration</p> <p style="padding-left: 40px;">Benchmark: LAFS.K12.SL.1.2 – Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p style="padding-left: 40px;">Benchmark: LAFS.K12.SL.1.3 – Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.</p>	
<p>STRAND: LAFS.910.RH – Reading Standards for Literacy in History/Social Studies 6-12</p> <p>Cluster 1: LAFS.910.RH.1 – Key Ideas and Details</p> <p style="padding-left: 40px;">Benchmark: LAFS.910.RH.1.1 – Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.</p> <p style="padding-left: 40px;">Benchmark: LAFS.910.RH.1.2 – Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events and ideas develop over the course of the text.</p>	

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STRAND: LAFS.1112.SL – Standards for Speaking and Listening

Cluster 1: LAFS.1112.SL.1 – Comprehension and Collaboration

Benchmark: LAFS.1112.SL.1.3 – Evaluate a speaker’s point of view, reasoning and use of evidence and rhetoric assessing the stance, premises, links among ideas, word choice, point of emphasis, and tone used.