

Holocaust Memorial DVD Lending Library

Image Before My Eyes

Studying the Holocaust through film

Correlating the Film Objectives and the Florida State Standards

FILM: *Image Before My Eyes*

Objectives/Questions	Florida State Standards Correlates
<p><i>“A stunning commemoration of Jews in Poland between the two World Wars...pays homage to the dynamic and vibrant society of 3.6 million people that was destroyed during the Holocaust.” Unearthing the stories of Jewish villagers, scholars, socialists, Zionists, and artists who built a thriving culture during a 900 year old history.”</i></p> <p><i>Questions for discussion:</i></p>	
<p>What do you think accounts for how they interviewed subjects painted a picture of a vibrant culture even though there was a lot of anti-Semitism, a bleak economy and a lot of obstacles to overcome?</p>	<p>SUBJECT: SOCIAL STUDIES</p> <p>STRAND: Sociology</p> <p>Standard 2 SS.912.S.2: Culture/Examine the influence on the individual and the way cultural transmission is accomplished.</p> <p style="padding-left: 20px;">Benchmark SS.912.S.2.3: Recognize the influences of genetic inheritance and culture on human behavior.</p> <p style="padding-left: 20px;">Benchmark SS.912.S.2.7: Explain how various practices of the culture create differences within group behavior.</p> <p>Standard 6 SS.912.S.6: Social change/Examine the changing nature of society.</p> <p style="padding-left: 20px;">Benchmark SS.912.S.6.2: Examine various social influences that can lead to immediate and long term changes.</p> <p style="padding-left: 20px;">Benchmark SS.912.S.6.3: Describe how collective behavior can influence and change society.</p> <p>STRAND: World History</p> <p>Standard 7SS.912.W.7: Recognize significant causes, events, figures and consequences of the Great War period and the impact on world wide balance of power.</p> <p style="padding-left: 20px;">Benchmark SS.912.W.7.8: Explain the causes, events, and effects of the Holocaust (1933-1945) including its roots in the long tradition of anti-Semitism, nineteenth century ideas about race and nation, and Nazi dehumanization of the Jews and other victims.</p> <p>SS.912.W.7.In.h: Recognize major effects of the Holocaust, including the Nazi dehumanization of Jews and other victims.</p>
<p>In the shtetl (small village), nearly everyone shared a way of life through common religious observance. How does that compare</p>	<p>Standard Social Studies Strand: Humanities</p> <p>SS.912.H.3 ; Understand how transportation, trade, communication, science, and technology influence the progression and regression of cultures.</p> <p style="padding-left: 20px;">Benchmark: SS.912.H.3.In.c: Identify effects of transportation, trade, communication, and technology on the preservation of a culture and its</p>

Holocaust Memorial DVD Lending Library

<p>with the way religion is often practiced today, i.e., as a single strand in a more compartmentalized life?</p>	<p>diffusion to other locations. Benchmark: SS.912.H.3.1: Analyze the effects of transportation, trade, communication, science, and technology on the preservation and diffusion of culture. Benchmark: SS.912.H.3.2: Identify social, moral, ethical, religious, and legal issues arising from technological and scientific developments, and examine their influence on works of arts within a culture. STRAND: Sociology Standard 2 SS.912.S.2: Culture/Examine the influence on the individual and the way cultural transmission is accomplished. Benchmark SS.912.S.2.3: Recognize the influences of genetic inheritance and culture on human behavior. Benchmark SS.912.S.2.7: Explain how various practices of the culture create differences within group behavior. Standard 6 SS.912.S.6: Social change/Examine the changing nature of society. Benchmark SS.912.S.6.2: Examine various social influences that can lead to immediate and long term changes. Benchmark SS.912.S.6.3: Describe how collective behavior can influence and change society.</p>
<p>Sample some of the intangibles inherent in experiencing first-person witness accounts.</p>	<p>SUBJECT: SOCIAL STUDIES STRAND: Sociology Standard 1 SS.912.S.1: Foundations of Sociology as a social science/Identify methods and strategies of research and examine the contributions of sociology to the understanding of social issues. Benchmark SS.912.S.1.5: Evaluate various types of sociologic research methods. Benchmark SS.912.S.1.6: Distinguish fact from opinion in data sources to analyze various points of view about a social issue. Benchmark SS.912.S.1.7: Determine cause and effect relationship issues among events as they relate to sociology. Subject Social Studies: SS.912.A.1.In.b: Identify the author and purpose of significant historical documents using primary and secondary sources.</p>
<p>Learn the importance of Holocaust testimony in Holocaust education, and the challenges of replicating this experience in a world without survivors.</p>	<p>SUBJECT: SOCIAL STUDIES STRAND: World History Standard 7SS.912.W.7: Recognize significant causes, events, figures and consequences of the Great War period and the impact on world wide balance of power. Benchmark SS.912.W.7.8: Explain the causes, events, and effects of the Holocaust (1933-1945) including its roots in the long tradition of anti-Semitism, nineteenth century ideas about race and nation, and Nazi</p>

Holocaust Memorial DVD Lending Library

	<p>dehumanization of the Jews and other victims. SS.912.W.7.In.h: Recognize major effects of the Holocaust, including the Nazi dehumanization of Jews and other victims.</p> <p>STRAND: Sociology</p> <p>Standard 2 SS.912.S.2: Culture/Examine the influence on the individual and the way cultural transmission is accomplished.</p> <p>Benchmark SS.912.S.2.3: Recognize the influences of genetic inheritance and culture on human behavior.</p> <p>Benchmark SS.912.S.2.7: Explain how various practices of the culture create differences within group behavior.</p> <p>Standard 6 SS.912.S.6: Social change/Examine the changing nature of society.</p> <p>Benchmark SS.912.S.6.2: Examine various social influences that can lead to immediate and long term changes.</p> <p>Benchmark SS.912.S.6.3: Describe how collective behavior can influence and change society.</p>
Additional Standards Correlating with the Aspects of the Video	
<p>STRAND: LAFS.910.RH – Reading Standards for Literacy in History/Social Studies 6-12</p> <p>Cluster 1: LAFS.910.RH.1 – Key Ideas and Details</p> <p>Benchmark: LAFS.910.RH.1.1 – Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.</p> <p>Benchmark: LAFS.910.RH.1.2 – Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events and ideas develop over the course of the text.</p> <p>Cluster 2 LAFS.910.RH.2- Craft and Structure</p> <p>Benchmark LAFS.910.RH.2.4 - Determine the meaning of words and phrases as they are used in a text including vocabulary describing political, social, or economic aspects of history/social science.</p>	
<p>STRAND: LAFS.1112.RH - Reading Standards for Literacy in History/Social Studies 6-12</p> <p>Cluster 1: LAFS.1112.RH.1 – Key Ideas and Details</p> <p>Benchmark: LAFS.1112.RH.1.2 – Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.</p> <p>Cluster 3: LAFS.1112.RH.3 – Integration of Knowledge and Ideas</p> <p>Benchmark: LAFS.1112.RH.3.7 – Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.</p> <p>Benchmark: LAFS.1112.RH.3.9 – Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.</p>	

Holocaust Memorial DVD Lending Library

STRAND: LAFS.1112.SL – Standards for Speaking and Listening

Cluster 1: LAFS.1112.SL.1 – Comprehension and Collaboration

Benchmark: LAFS.1112.SL.1.3 – Evaluate a speaker’s point of view, reasoning and use of evidence and rhetoric assessing the stance, premises, links among ideas, word choice, point of emphasis, and tone used.