



Holocaust Memorial Video Streaming Collection

Movie: Yizkor (Remembrance)

Time: 23 minutes

Theme: A Mother's Survival

Summary: This is the story of Liselotte Fertigova, the grandmother of the narrator, of her memories of life in Theresienstadt. Like many Holocaust survivors, she never spoke with her children about her experiences. After her death, the family uncovered a memoir she had written in the last years of her life. In her memoir, she relates the daily life in this concentration camp and her own struggle as a pregnant woman. She describes the transports from the camp to the death camps and how everyone in her family was transported except for her, thereby surviving the Holocaust.

Questions for Middle School:

1. What were her thoughts about getting married at 17?
2. How many children were transported to Theresienstadt?
3. How does she describe life in the camp?
4. What did the Nazi film of the camp show?
5. What happened to her first child?
6. Why did she have to hide her second pregnancy?
7. What did her husband look like upon his return?
8. What was her husband's comment when she gave him Micha'el to hold?

Questions for High School:

1. Why didn't she ever share her story with her children and grandchildren?
2. How was she able to survive the death of her first child?
3. Why did the Nazis produce a propaganda film about Theresienstadt?
4. What does she mean by "*The heart is an elastic muscle, surrounded by an armor of indifference; the more impenetrable the armor the easier life becomes.*"
5. How was she able to hide her second pregnancy?
6. How does she describe the various transports of people out of the camp?
7. After liberation, how did she feel about her husband returning?
8. How does her granddaughter feel that she now knows her grandmother's story?

Standards:

MIDDLE SCHOOL

Subject: Social Studies

Strand: SS.6.W: World History

Standard 1: SS.6.W.1: Utilize historical inquiry skills and analytical processes.

Benchmark: SS.6.W.1.3: Interpret primary and secondary sources

Benchmark: SS.6.W.1.6: Describe how history transmits culture and heritage and provides models of human character



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HIGH SCHOOL

Subject: Social Studies

Strand: SS.912.W: World History

Standard 1 :SS.912.W.1: Utilize historical inquiry skills and analytical processes.

Benchmark: SS.912.W.1.3: Interpret and evaluate primary and secondary sources

Standard 7: SS.912.W.7: Recognize significant causes, events, figures, and consequences of the Great War period

Benchmark: SS.912.W.7.8 – Explain the causes, events and effects of the Holocaust (1933-1945) including its roots in the long tradition of antisemitism, 19th century ideas about race and nation, and Nazi dehumanization of the Jews and other victims.

Benchmark: SS.912.W.7.6: Analyze the restrictions of individual rights and the use of mass terror against populations in the Soviet Union, Nazi Germany, and occupied territories.

Subject: Social Studies:

Strand: SS.912.S: Sociology

Standard 8: SS.912.S.8: Individual and Community / Examine the role of the individual as a member of the community; explore both individual and collective behavior

Benchmark SS.912.S.8.7: Define propaganda and discuss the methods of propaganda and discuss the methods of propaganda used to influence social behavior.



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