



Holocaust Memorial Video Streaming Collection

Movie: Till the Tenth Generation

Time: 1 hour 19 minutes

-English w/some Czech, Hebrew with sub-titles

Theme: Reliving Memories

Summary: This film follows one of the last three of Ireland's Holocaust survivors as Thomas (Tomi) returns to his home village, the concentration camps and the hiding places that was his life from the ages of nine until 13. He realizes after sixty years that it's time for him to tell his story to the next generation of students. The film has him speaking to middle school students intermittently while following him on his journey back to those war-torn years.

Summary Questions:

1. Where did Tommie go and end up after the Holocaust? (Israel, Ireland)
2. What is Tommie's plan now that it's 63 years after the Holocaust?
3. In what kind of a village did Thomas grow up? (small – 700 people, friendly)
4. How did the villagers perceive Thomas' father? (very friendly, considerate, wise)
5. Where did Thomas have to go to school once the Germans came into the region? (a Jewish school)
6. What was the name of the concentration camp where Thomas ended up? (Bergen-Belsen)
7. How old was Thomas when he was sent to the concentration camp? (9)
8. How many of Thomas' cousins did the Christian family hide in the bunker? (18)
9. What happened to the seven people from his family that were sent to Buchenwald? (died)
10. What was the attitude toward Jews of the Slovakian ruler? (anti-Semite)
11. At the film's end what does Thomas place on the monument of Bergen-Belsen? (stone)

Reflective Questions:

1. Why does Tommie decide to begin to tell his story after sixty-three years of silence?
2. Describe how Thomas was able to escape from the transport train.
3. Describe how they celebrated Thomas' brother's bar mitzvah in Bergen-Belsen.
4. Describe the reunion at their home in the village of Merasice after the war.
5. How did the inmates of Bergen-Belsen react to the new commandant's morning sport?
6. How did Thomas feel when he saw the monument to the underground resistance fighters?
7. Describe what happened when a Gestapo agent spotted the brothers waiting for their mother.
8. Why did the German government invite Thomas to visit Bergen-Belsen sixty-three years later?
9. Describe what made the photographs that the British took of the liberation of Bergen-Belsen so unique.
10. How does the grandmother who hid the 18 cousins respond to the question of why she jeopardized her life and her families lives to hide the Jews?
11. Why do you think the movie is entitled "Till the Tenth Generation?"



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STANDARDS:

Middle School

Subject: Social Studies

Strand: **SS.6.W:** World History

Standard 1:SS.6.W.1 – Utilize historical inquiry skills and analytical processes.

Benchmark: SS.6.W.1.6 Describe how history transmits culture and heritage and provides models of human character.

High School

Subject: Social Studies

Strand: **SS.012.G:** Geography

Standard 2: SS.,912.G.2 Understand physical and cultural characteristics of places.

Benchmark: SS.912.G.2.1 Identify the physical characteristics and the human characteristics that define and differentiate regions.

Strand: **SS.912.W:** World History

Standard 7:SS.912.W.7 Recognize significant causes, events, figures, and consequences of the Great War period and the impact on worldwide balance of power.

Benchmark: SS.912.W.7.5 Describe the rise of authoritarian governments in the Soviet Union, Italy, German and Spain, and analyze the policies and main ideas of Vladimir Lenin, Joseph Stalin, Benito Mussolini, Adolf Hitler and Francisco Franco.

Strand: **SS.912.S:** Sociology

Standard 4: SS.912.S.4 Social Groups/Explore the impacts of social groups on individual and group behavior.

Benchmark: SS.912.S.4.5 Analyze what can occur when the rules of behavior are broken analyze the possible consequences for unacceptable behavior.

Benchmark: SS.912.S.4.11 Discuss how humans interact in a variety of social settings.

Strand: **SS.912.P:** Psychology

Standard 9 SS.912.P.9:Sociocultural Context Domain/Social Interactions

Benchmark: SS.912.P.9.5 Describe effects of others presence on individuals' behavior.

Benchmark: SS.912.P.9.7 Discuss how an individual influences group behavior.

Benchmark: SS.912.P.9.8 Discuss the nature and effects of stereotyping, prejudice, and discrimination.

Standard 10 SS.912.P.9:Sociocultural Context Domain/Sociocultural Diversity

Benchmark: SS.912.P.10.6 Discuss how privilege and social power structures relate to stereotypes, prejudice, and discrimination.



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Standard 11 SS.912.P.11:Cognition Domain/Memory

Benchmark: SS.912.P.11.10 Discuss the factors influencing how memories are retrieved.

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