



Holocaust Memorial Video Streaming Collection Film Guide

Movie: The Good Nazi

Time: 52 minutes (some Hebrew & German with subtitles)

Theme: Making choices

Summary: This film tells the story through the son of a survivor who seeks to locate how his parents survived in Vilnius. Several survivors of that camp, HKP, recount the story of Major Karl Plagge, Nazi commander of a forced labor camp who saved Jews rather than kill them. He established workshops and required Jews to be the skilled workers in this automotive plant. Subsequently when the Nazis decided to eliminate the idle women and children, he established a clothing factory, brought in sewing machines to make them essential workers. Dr. Michael Good brings a group of scientists to HKP to locate the hiding places and the mass graves. The film tracks the stories of three survivors of HKP and how they hid during the “Kinder-Action” by the Nazis to eliminate all of the children and the remaining workers of the camp.

Questions for Middle School:

1. Why did Dr. Good and his family take a trip to Vilnius?
2. How skilled in automotive work were the first group of Jewish workers?
3. What did Major Plagge tell the SS was the reason to keep the families together?
4. What was the attitude of the workers under Maj. Plagge’s supervision?
5. What became of the young artist child that didn’t run into hiding with the boys?
6. What were the secret spaces called? (Malinas)
7. Besides the malinas, what were some other hiding places?
8. Ultimately how many Jews did Major Plagge save?

Questions for High School:

1. What was Plagge’s purpose of establishing the HKP automotive and clothing workshops?
2. What changed Major Plagge’s attitude about the Nazi party?
3. What was the result of the “Kinder-Action” of the SS soldiers?
4. How did Major Plagge feel when he returned from visiting with his family?
5. How did Plagge let the Jews know that they needed to go into hiding?
6. Describe some of the ways the Jews hid in HKP?
7. What happened at Major Plagge’s trial for war crimes?
8. How did the scientists discover where the malinas and mass graves were?

Standards:

MIDDLE SCHOOL

Subject: *Social Studies*

Strand: *SS.6.W: World History*



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Standard 1: *SS.6.W.1: Utilize historical inquiry skills and analytical processes.*

Benchmark: *SS.6.W.1.3: Interpret primary and secondary sources*

Benchmark: *SS.6.W.1.6: Describe how history transmits culture and heritage and provides models of human character.*

Subject: English Language Arts

Strand: *LAFS.68.RH: Reading standards for literacy in History / Social Studies 612*

Cluster 1: *LAFS.68.RH.1: Key ideas and details*

Benchmark: *LAFS.68.RH.1.2: Determine the central ideas or information of a primary or a secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.*

Cluster 3: *LAFS.68.RH.3: Integration of knowledge and ideas*

Benchmark: *LAFS.68.RH.3.9: Analyze the relationship between a primary and secondary source on the same topic.*

HIGH SCHOOL

Subject: Social Studies

Strand: *SS.912.W: World History*

Standard 1: *SS.912.W.1: Utilize historical inquiry skills and analytical processes.*

Benchmark: *SS.912.W.1.3: Interpret and evaluate primary and secondary sources.*

Benchmark: *SS.912.W.1.4: Explain how historians use historical inquiry and other sciences to understand the past.*

Standard 7: *SS.912.W.7: Recognize significant causes, events, figures, and consequences of the Great War period.*

Benchmark: *SS.912.W.7.6: Analyze the restrictions of individual rights and the use of mass terror against populations in the Soviet Union, Nazi Germany, and occupied territories.*

Benchmark: *SS.912.W.7.8: Explain the causes, events, and effects of the Holocaust (1933-1945) including its roots in the long tradition of antisemitism, 19th century ideas about race and nation, and Nazi dehumanization of the Jews and other victims.*

Strand: *SS.912.S: Sociology*

Standard 4: *SS.912.S.4: Social groups / explore the impacts of social groups on individual and group behavior.*

Benchmark: *SS.912.S.4.1: Describe how individuals are affected by the different social groups to which they belong.*

Benchmark: *SS.912.S.4.5: Analyze what can occur when the rules of behavior are broken and analyze the possible consequences for unacceptable behavior.*

Benchmark: *SS.912.S.4.11: Discuss how humans interact in a variety of social settings.*



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