



# Holocaust Memorial Video Streaming Collection Study Guide

**Movie: The Forgotten Ones**

**Time: 1' 13"**

**Theme:** A Journey into The Past

**Summary:** This film takes the viewer through the untold history of the Jews in former Yugoslavia during the Holocaust. The story unfolds through Stella's search for her great-grandfather's past. As Stella, an Israeli born in Sarajevo, Yugoslavia, visits different cities in the region and former concentration camp sites, she uncovers what happened to the 85,000 Jews of the former Yugoslavia, as well as, what happened to her great-grandfather who became a Righteous Among the Nations at Yad Vashem. (film has English subtitles)

## **Summary Questions:**

1. Which was the first city in Europe to become "Judenrein (free of Jews)?"
2. Who were the Volksdeutsche? How did their behavior change towards their non-German neighbors?
3. The first concentration camp in Yugoslavia was Saimeshte. Why was it selected to be a concentration camp?
4. In which of the location was the largest number of Jews killed during the war? [Macedonia - 98%]
5. How did the Italians treat the Jewish prisoners?
6. What happened to the geography of Yugoslavia in 1939?
7. What was the language of the Jews of Yugoslavia? [Ladino]
8. How did the narrator compare Jasenovac Death Camp to Auschwitz Death Camp?
9. How many Jews lived in Yugoslavia before the war and how many live in the former Yugoslavian territories today?
10. What does Stella discover about her great-grandfather?
11. Where can we find the last "entity" of Yugoslavia today? [Yad Vashem – Valley of Communities]

## **Reflective Questions:**

1. Why is this movie called "The Forgotten Ones?"
2. What was Jewish life like in Sarajevo before the war?
3. What differentiated the round-up of Jews in Croatia compared to the other provinces of Yugoslavia? [*Ustasha*]
4. What was the post-war common thread that Stella discovered by visiting each of the locations of the Jewish communities?
5. How did the last survivor of *Pancevo* describe life in that city among the Serbians, Jews, Germans and Muslims? How did things change when the Germans arrived?
6. How did the Italians differ in their treatment of the Jewish prisoners when they took over the camps.
7. Describe how Yugoslavia was divided by the Axis powers during WWII.
8. How did the Jews fit into the Partisans Resistance movement of Croatia?
9. Why was Stella's great-grandfather one of "The Righteous Among the Nations?"
10. What was Stella's take away of her journey through the former Yugoslavia?
11. How was the genocide of the Jews of Yugoslavia more than just a genocide of people?



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## **STANDARDS:**

### ***Middle School***

**Subject:** Social Studies

**Strand SS.6.W:** World History

**Standard 1:** SS.6.W.1: Utilize historical inquiry skills and analytical processes.

Benchmark: SS.6.W.1.3: Interpret primary and secondary sources.

Benchmark: SS.6.W.1.5: Describe the role of historians and recognize varying historical interpretations (historiography).

Benchmark: SS.6.W.1.6: Describe how history transmits culture and heritage and provides models of human character.

**Subject:** Social Studies

**Strand:** SS.6.G: Geography

**Standard 1:** SS.6.G.1: Understand how to use maps and other geographic representations, tools and technology to report information.

**Standard 2:** SS.6.G.2: Understand physical and cultural characteristics of places.

Benchmark: SS.6.G.2.5: Interpret how geographic boundaries invite or limit interaction with other regions and cultures.

### ***High School***

**Subject:** Social Studies

**Strand:** SS.912.W: World History

**Standard 1:** SS.912.W.1: Utilize historical inquiry skills and analytical processes.

Benchmark: SS.912.W.1.3: Interpret and evaluate primary and secondary sources

Benchmark: SS.912.W.1.4: Explain how historians use historical inquiries and other sciences to understand the past

Benchmark: SS.912.W.1.6: Evaluate the role of history in shaping identity and character.

**Standard 7:** SS.912.W.7: Recognize significant causes, events, figures and consequences of the great war.

Benchmark: SS.912.W.7.6: Analyze the restrictions of individual rights and the use of mass terror against populations in the Soviet Union, Nazi Germany, and occupied territories.

Benchmark: SS.912.W.7.8: Explain the causes, events, and effects of the Holocaust (1933=1945) including its roots in the long tradition of antisemitism, 19<sup>th</sup> century ideas about race and nation, and Nazi dehumanization of the Jews and other victims.

**Subject:** Social Studies

**Strand:** SS.912.G: Geography

**Standard 1:** SS.912.G.1: Understand how to use maps and other geographic representations, tools, and technology to report information.



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Benchmark: SS.912.G.1.4: Analyze geographic information from a variety of sources including primary sources, atlases, computer and digital sources, Geographic Information System (GIS), and a broad variety of maps.

**Standard 2**: SS.912.G.2: Understand physical and cultural characteristics of places.

**Subject**: Social Studies

**Strand**: SS.912.S: Sociology

**Standard 4**: SS.912.S.4: Social groups/explore the impact of social groups on individual and group behavior.

Benchmark: SS.912.S.4.1: Describe how individuals are affected by the different social groups to which they belong.

Benchmark: SS.912.S.4.5: Analyze what can occur when the rules of behavior are broken and analyze the possible consequences for unacceptable behavior.

Benchmark: SS.912.S.4.11: Discuss how humans interact in a variety of social settings.

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