



Holocaust Memorial Video Streaming Collection Film Guide

Movie: So Many Miracles

Time: 48 minutes

Theme: Memories and Reunion

Summary: This film tells the story of two survivors, Israel and Franya Rubinek, who were hidden by a Polish family for 28 months and their Polish protector's desire to see them again. The Rubineks return to Poland with their son to revisit their village and the farm where they were hidden. They relate their own story with flashbacks to the times of their hiding. This film follows the Rubineks through their journey. The reunion is steeped with emotionality as they reconnect and retell the stories of hiding in the one-room farm house some forty years earlier.

Summary Questions:

1. What was one of the first things the Rubineks built when they opened their shop in Pinczow?
2. What was the impetus for the Rubineks to go back to Poland?
3. What caused the Germans to burn down the square?
4. What was Franya's first miracle? (Surviving the shooting in the square)
5. Identify another one of the miracles? (Manjek coughing all night)
6. What happened the day that Israel broke curfew?
7. How did Zophia protect the hiding place over night with the soldiers in the house?
8. What was the impact on Israel and Franya's son at the end of the journey?
9. What happened to Franya's pregnancy during the war?
10. How long was the by-foot-journey from Lodz to Pinczow?
11. How long were they in hiding in the farmhouse? (28 months)

Reflective Questions:

1. Why was it important for their son to go back to Poland?
2. How did Israel feel about going back to Poland?
3. Describe the reactions of the reunion when the Rubinek's first saw Zophia and Manjek and his family.
4. How did Franya feel when she met her childhood girl friend and her teacher?
5. How did Israel reconcile himself when he saw what used to be the synagogue?
6. Describe what it was like when the German soldiers came to sleep at Zophia and Ludwig's home.
7. Describe the situation between Zophia and Ludwig over hiding the Rubineks.
8. How did Israel and Franya feel when they entered the room where they were hidden?
9. What does the ending phrase, "They survived because they wanted to survive" imply?
10. Explain how Franya's sister survived the Holocaust and was able to get money to her.
11. Describe the relationship between Manjek and Israel.



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Standards:

MIDDLE SCHOOL

Subject: Social Studies

Strand: SS.6.W: World History

Standard 1: SS.6.W.1: Utilize historical inquiry skills and analytical processes.

Benchmark: SS.6.W.1.3: Interpret primary and secondary sources

Benchmark: SS.6.W.1.6: Describe how history transmits culture and heritage and provides models of human character.

Subject: English Language Arts

Strand: LAFS.68.RH: Reading standards for literacy in History / Social Studies 612

Cluster 1: LAFS.68.RH.1: Key ideas and details

Benchmark: LAFS.68.RH.1.2: Determine the central ideas or information of a primary or a secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

Cluster 3: LAFS.68.RH.3: Integration of knowledge and ideas

Benchmark: LAFS.68.RH.3.9: Analyze the relationship between a primary and secondary source on the same topic.

HIGH SCHOOL

Subject: Social Studies

Strand: SS.912.W: World History

Standard 1: SS.912.W.1: Utilize historical inquiry skills and analytical processes.

Benchmark: SS.912.W.1.3: Interpret and evaluate primary and secondary sources.

Benchmark: SS.912.W.1.4: Explain how historians use historical inquiry and other sciences to understand the past.

Standard 7: SS.912.W.7: Recognize significant causes, events, figures, and consequences of the Great War period.

Benchmark: SS.912.W.7.6: Analyze the restrictions of individual rights and the use of mass terror against populations in the Soviet Union, Nazi Germany, and occupied territories.

Benchmark: SS.912.W.7.8: Explain the causes, events, and effects of the Holocaust (1933-1945) including its roots in the long tradition of antisemitism, 19th century ideas about race and nation, and Nazi dehumanization of the Jews and other victims.

Strand: SS.912.S: Sociology

Standard 4: SS.912.S.4: Social groups / explore the impacts of social groups on individual and group behavior.

Benchmark: SS.912.S.4.5: Analyze what can occur when the rules of behavior are broken and analyze the possible consequences for unacceptable behavior.



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Benchmark: SS.912.S.4.9: Discuss how formal organizations influence behavior of their members.

Benchmark: SS.912.S.4.11: Discuss how humans interact in a variety of social settings.

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