



Holocaust Memorial Video Streaming Collection Film Guide

Movie Secret Courage

Time: 1 hr 22 min

Theme: Saving children

Summary: This film is the narration of the secret saving of 800-1000 Jewish children in Holland during the Nazi occupation. Walter Suskind, a German ex-patriot who lived in Holland was assigned by the Nazis to organize the deportation of the Jews from the Jewish Theater in Amsterdam. He undertook to secretly save children from the deportation. The movie uses the child survivors of Suskind to tell their stories of how they were saved during the course of the Nazi occupation.

Summary Questions:

1. How did the Dutch feel about the Jews fleeing from Germany into Holland?
2. Why did Walter Suskind lose his job in Germany?
3. How did the Germans differentiate Dutch Jews from Non-Jews?
4. What was stolen from Anne Frank that she reported to the Dutch police?
5. Where did the Jews have to report for deportation?
6. What did Suskind do secretly at the deportation site?
7. Did the Jews who watched Suskind and the commandant trust Suskind?
8. What skill did Suskind use to help save the Jewish children? (Salesmanship)
9. Where were the Jewish children that he was hiding sent? (Creche)
10. When the families were scheduled for transport, what was supposed to happen to their children? (join them on the train)
11. About how many children did Walter Suskind save?

Reflective Questions:

1. What role did Suskind play with the camp Commandant?
2. What were the conditions like in the Jewish Theater?
3. How did Suskind use his position to save the children?
4. How did Suskind's fluency in German help him?
5. During the war what was it that the Creche adults want to do with the children?
6. What was the process to get the children out of the Creche and transport them to their new families?
7. When the Germans investigated the Creche how did the staff save the Jewish babies?
8. How did the staff at the Creche get the parents in the Jewish theater to give them their children?
9. How did they sneak the children out of the Creche and into the Christian school next door?
10. Once they decided to relocate a child to a family, what was the challenge for the underground?
11. What ultimately happened to Walter & his wife?



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STANDARDS:

Middle School

Subject: Social Studies

Strand: **SS.6.W:** World History

Standard 1:SS.6.W.1 – Utilize historical inquiry skills and analytical processes.

Benchmark: SS.6.W.1.6 Describe how history transmits culture and heritage and provides models of human character.

High School

Subject: Social Studies

Strand: **SS.012.G:** Geography

Standard 2: SS.,912.G.2 Understand physical and cultural characteristics of places.

Benchmark: SS.912.G.2.1 Identify the physical characteristics and the human characteristics that define and differentiate regions.

Strand: **SS.912.W:** World History

Standard 7:SS.912.W.7 Recognize significant causes, events, figures, and consequences of the Great War period and the impact on worldwide balance of power.

Benchmark: SS.912.W.7.5 Describe the rise of authoritarian governments in the Soviet Union, Italy, German and Spain, and analyze the policies and main ideas of Vladimir Lenin, Joseph Stalin, Benito Mussolini, Adolf Hitler and Francisco Franco.

Strand: **SS.912.S:** Sociology

Standard 4: SS.912.S.4 Social Groups/Explore the impacts of social groups on individual and group behavior.

Benchmark: SS.912.S.4.5 Analyze what can occur when the rules of behavior are broken analyze the possible consequences for unacceptable behavior.

Benchmark: SS.912.S.4.7 Discuss the concept of deviance and how society discourages deviant behavior using social control.

Benchmark: SS.912.S.4.11 Discuss how humans interact in a variety of social settings.

Strand: **SS.912.P:** Psychology

Standard 10 SS.912.P.9:Sociocultural Context Domain/Sociocultural Diversity

Benchmark: SS.912.P.10.6 Discuss how privilege and social power structures relate to stereotypes, prejudice, and discrimination.

Standard 11 SS.912.P.11:Cognition Domain/Memory

Benchmark: SS.912.P.11.10 Discuss the factors influencing how memories are retrieved.

With Special Thanks to the Florida Department of Education



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