



Holocaust Memorial Video Streaming Collection Film Guide

Movie: Nicholas Winton Time: 1 hour

Theme: Human Decency / The Power of Good

Summary: Narrated by Joe Schlesinger, one of the children that Winton saved, this film is a gripping documentary about the saving of 669 Czech children from the approaching Holocaust. The story unfolds between March 13 and August 2nd 1939. Sir Nicholas Winton organized with transports (one airplane and seven trains) to take children from Prague to new homes in Great Britain. He kept silent about it until his wife discovered a scrapbook documenting his unique mission in 1988. The film ends with a surprise reunion brought together by a TV show in London of the children he saved.

Summary Questions:

1. What was life like in Prague before the war?
2. What was happening in Czechoslovakia and in Europe to make Nicholas Winton want to save the Jewish children?
3. How did he find out which children needed to be saved?
4. What was the first step that Winton had to do to save the children?
5. How many countries were willing to take the children? (UK, Sweden)
6. What happened to the children once they arrived in England?
7. To which other saver of Jews is Winton compared?
8. How many descendants of the 669 original children were there?
9. Where did the children end up as they grew into adulthood?

Reflection Questions:

1. Why would the narrator, Joe Schlesinger, choose to narrate this story?
2. What kind of memories does Mr. Schlesinger recount?
3. Describe what was happening in Czechoslovakia and in Europe to make Nicholas Winton want to save the Jewish children?
4. Describe what Winton had to do to save the Jewish children.
5. What must it have been like at the railroad station when parents brought their children?
6. How did the story of Nicholas Winton's rescue become known?
7. How must Winton have felt when he saw all the children that he saved in the TV studio?
8. Why do you think Winton never told anyone about what he had done in 1938?

Standards:

Middle School

Subject: Social Studies

Strand: SS.6.W: World History

Standard 1: SS.6.W.1 – Utilize historical inquiry skills and analytical processes.

Benchmark: SS.6.W.1.3 – Interpret primary and secondary sources



Holocaust Memorial Video Streaming Collection Film Guide

Benchmark: SS.6.W.1.6: Describe how history transmits culture and heritage and provides models of human character

High School

Subject: Social Studies

Strand: SS.912.W: World History

Standard 1: SS.912.W.1: Utilize historical inquiry skills and analytical processes.

Benchmark: SS.912.W.1.3 – Interpret and evaluate primary and secondary sources.

Benchmark: SS.912.W.1.4 – Explain how historians use historical inquiry and other sciences to understand the past.

Standard 7: SS.912.W.7 – Recognize significant causes, events, figures and consequences of the Great War period.

Benchmark: SS.912.W.7.8 – Explain the causes, events, and effects of the Holocaust (1933=1945) including its roots in the long tradition of antisemitism, 19th century ideas about race and nation, and Nazi dehumanization of the Jews and other victims.

Subject: Social Studies

Strand: SS.912.S: Sociology

Standard 4: SS.912.S.4- Social Groups / Explore the impacts of social groups on individual and group behavior.

Benchmark: SS.912.S.4.1 – Describe how individuals are affected by the different social groups to which they belong.

Benchmark: SS.912.S.4.5 – Analyze what can occur when the rules of behavior are broken and analyze the possible consequences for unacceptable behavior.

Benchmark: SS.912.S.4.11 – Discuss how humans interact in a variety of social settings

.....
With special thanks to the Florida Department of Education

