



Holocaust Memorial Video Streaming Collection

Movie **Hiding and Seeking** **Time: 1 hour 24 min** **English/Polish/Yiddish (with sub-titles)**

Theme: Faith and Tolerance

Summary: This movie takes the viewer on a trip to Poland to meet the family that saved the lives of the Rivka's father and two uncles. Her two ultra-orthodox sons are very reluctant to go and disparage the non-Jews of WWII. Their father, Menachem wants them to go with him and meet a Polish family who must have been very special to save Jewish lives during the Holocaust. Ultimately the sons go and meet the family and are taken by them. Menachem nominates them to be honored by Yad Vashem as "Righteous Among the Nations." They return to Poland with their granddaughter for the ceremony.

Summary Questions:

1. Where did Menachem's sons live?
2. What was their attitude about visiting Poland?
3. How did Menachem come to learn about the world outside of Judaism?
4. What activity made Menachem's father decide to leave Schenectady?
5. How long did the Muncha family hide the three brothers?
6. Who does the Polish historian interview to find out about the Jewish history of villages?
7. What did the family discover when they found the grandmother's tombstone in the cemetery?
8. How did they get directions to the farmhouse?
9. Why did the family hide the Jews?
10. What did the Federman family set up for the Mucha family?
11. Who did the Federmans bring with them for the Award Ceremony?

Reflective Questions:

1. Compare the attitude of Menachem's sons regarding non-Jews before their journey and after.
2. What were the differences in child rearing between Menachem's parents?
3. What was Menachem's perspective of Poland?
4. How did the boys and Rivka react when they discovered the remnants of the synagogue?
5. Describe Shlomo Carlebach's impact on Menachem after their first trip to Poland.
6. Explain what the Polish grandmother thought should have happened after the brothers left.
7. Describe Rivka's father's attitude about the Lesson of the Holocaust.
8. What was Rivka's intent when she said, "to save one person is to save the entire world" to the grandmother?
9. Describe the son's reaction after the family received the Righteous Gentile Recognition Award.
10. Compare how Menahem's father and Rivka's father reacted to the news that Menahem was going to Poland to find the family that saved Rivka's father and brothers.



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Middle School

Subject: Social Studies

Strand: *SS.6.W: World History*

Standard 1: *SS.6.W.1 – Utilize historical inquiry skills and analytical processes.*

Benchmark: *SS.6.W.1.6 Describe how history transmits culture and heritage and provides models of human character.*

High School

Subject: Social Studies

Strand: *SS.012.G: Geography*

Standard 2: *SS.,912.G.2 Understand physical and cultural characteristics of places.*

Benchmark: *SS.912.G.2.1 Identify the physical characteristics and the human characteristics that define and differentiate regions.*

Strand: *SS.912.W: World History*

Standard 7: *SS.912.W.7 Recognize significant causes, events, figures, and consequences of the Great War period and the impact on worldwide balance of power.*

Benchmark: *SS.912.W.7.5 Describe the rise of authoritarian governments in the Soviet Union, Italy, German and Spain, and analyze the policies and main ideas of Vladimir Lenin, Joseph Stalin, Benito Mussolini, Adolf Hitler and Francisco Franco.*

Strand: *SS.912.S: Sociology*

Standard 4: *SS.912.S.4 Social Groups/Explore the impacts of social groups on individual and group behavior.*

Benchmark: *SS.912.S.4.5 Analyze what can occur when the rules of behavior are broken analyze the possible consequences for unacceptable behavior.*

Benchmark: *SS.912.S.4.7 Discuss the concept of deviance and how society discourages deviant behavior using social control.*

Benchmark: *SS.912.S.4.11 Discuss how humans interact in a variety of social settings.*

Strand: *SS.912.P: Psychology*

Standard 4: *SS.912.P.4 Biopsychology Domain/Sensation and Perception*

Benchmark: *SS.912.P.4.12 Explain how experiences and expectations influence perception.*

Standard 10: *SS.912.P.9: Sociocultural Context Domain/Sociocultural Diversity*

Benchmark: *SS.912.P.10.6 Discuss how privilege and social power structures relate to stereotypes, prejudice, and discrimination.*

Standard 11: *SS.912.P.11: Cognition Domain/Memory*



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Benchmark: SS.912.P.11.10 *Discuss the factors influencing how memories are retrieved.*

With Special Thanks to the Florida Department of Education

