



Holocaust Memorial Video Streaming Collection Film Guide

Movie: Hiding Halina

Time: 1 hour 8 minutes

Theme: Memories

Summary: This film tells the story of a 2-year-old Halina, who lives through the five years of the Holocaust and her recollection of those years living as a hidden child, on the run with her parents, and masquerading as a Catholic girl. Halina, who became a psychotherapist narrates the story of the hidden child sixty years later, recollects her emotions, her sensitivities and her experiences during those years. The film uses photographs, Halina's visitation to all the places where she was hidden and cinematic animation to offer the viewer a glimpse into those five years of her life during the Holocaust.

Summary Questions:

1. What was the worst thing that happened to Halina?
2. Who was Halina's favorite relative?
3. What was Halina's mother called by the neighbors?
4. What did the word, Krupka/period, mean in code?
5. What was her mother able to hide from the Nazis?
6. What happened to her Uncle Milek's pregnant wife?
7. To this day, what makes Halina afraid?
8. What did her parents fight about before they left for the green fields?
9. When hiding in the peasant's home, what role did Halina have to play?
10. What happened to the Russian soldier she befriended?

Reflective Questions:

1. How did Halina's focus change after her sister died of cancer?
2. On her visit to Poland, what did Halina feel was missing?
3. Why was Halina's mother referred to as the Black Crow?
4. Why was making noise forbidden?
5. How did Halina feel when she visited Auschwitz?
6. Describe how Halina's felt when the Nazi discovered her under the blanket.
7. How did Halina feel living in the Hungarian peasant's house?
8. How did Halina feel about going to church and learning all the prayers?
9. How did the peasant man react about hiding Halina?
10. Describe Halina's recollection of their escape to Hungary.
11. How did mother react when she found out the ghetto had been liquidated?
12. How did the war impact the future of the survivors?



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STANDARDS:

Middle School

Subject: Social Studies

Strand: *SS.6.W: World History*

Standard 1: *SS.6.W.1 – Utilize historical inquiry skills and analytical processes.*

Benchmark: *SS.6.W.1.6 Describe how history transmits culture and heritage and provides models of human character.*

High School

Subject: Social Studies

Strand: *SS.012.G: Geography*

Standard 2: *SS.,912.G.2 Understand physical and cultural characteristics of places.*

Benchmark: *SS.912.G.2.1 Identify the physical characteristics and the human characteristics that define and differentiate regions.*

Strand: *SS.912.W: World History*

Standard 7: *SS.912.W.7 Recognize significant causes, events, figures, and consequences of the Great War period and the impact on worldwide balance of power.*

Benchmark: *SS.912.W.7.5 Describe the rise of authoritarian governments in the Soviet Union, Italy, German and Spain, and analyze the policies and main ideas of Vladimir Lenin, Joseph Stalin, Benito Mussolini, Adolf Hitler and Francisco Franco.*

Strand: *SS.912.S: Sociology*

Standard 4: *SS.912.S.4 Social Groups/Explore the impacts of social groups on individual and group behavior.*

Benchmark: *SS.912.S.4.11 Discuss how humans interact in a variety of social settings.*

Standard 5: *SS.912.S.5 : Social Institutions/Identify the effects of social institutions on individual and group behavior.*

Benchmark: *SS.912.S.5.1 Identify basic social institutions and explain their impact on individuals, groups and organizations within society and how they transmit the values of society.*

Standard 6: *SS.912.S.6: Social Change/Examine the changing nature of society.*

Benchmark: *SS.912.S.6.2 Examine various social influences that can lead to immediate and long-term changes.*

Strand: *SS.912.P: Psychology*

Standard 6: *SS.912.P.6: Development and Learning Domain/Life Span*

Benchmark: *SS.912.P.6.16 Describe how memory and thinking ability develops in childhood.*



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Standard 11 SS.912.P.11: Cognition Domain/Memory

Benchmark: SS.912.P.11.10 Discuss the factors influencing how memories are retrieved.

Standard 11 SS.912.P.15: Individual Variations Domain/Emotion

Benchmark: SS.912.P.15.1 Explain the biological and cognitive components of emotion.

Benchmark: SS.912.P.15.7 Identify biological and environmental influences on the expression experience of negative emotions, such as fear.

With Special Thanks to the Florida Department of Education

