



Holocaust Memorial Video Streaming Collection Film Guide

Movie Angel of Ahlem

Time: 1 hour

Theme: Friendship and Survival

Summary: This film is the story of Vernon, a liberator with a camera who wants to find the people in his photographs of the survivors of Camp Ahelm sixty years later. His quest finds some of the survivors in his photographs and their reunion is transformational. The photographs and films the liberators took are evidence of unbearable cruelty.

Summary Questions:

1. What is the name of the concentration camp where the photographs were taken?
2. From what town did most of the Jews in Ahlem arrive?
3. To what camp was Charles sent before getting to Ahlem?
4. What does Sol do to his mother's gravestone when he comes upon it?
5. What were the signs the women were carrying at the Memorial Service?
6. How did the liberator's movies show the survivors in the camp?
7. What word do the survivors use to describe their liberator Vernon?
8. What happened to the father who wouldn't release his children to the Nazis?
9. What does the synagogue in Sioux Falls decide to do for Vernon?
10. What does Charles say to Vernon about what he did upon showing him photos of his grandson?

Reflective Questions:

1. What was the purpose of Vernon trying to gather together all of the photographs?
2. How do Vernon and Charles get along?
3. Describe Vernon's reaction to seeing the survivors once again.
4. Describe the medical situation after the liberators arrived.
5. Describe what it was like living in the Lodz ghetto.
6. Describe Vernon's reaction upon visiting and hearing about the death camp Chelmno.
7. Why were the women walking around the memorial program with signs reading Ahlem?
8. How do the survivors react when they hear about Vernon's condition upon their return?
9. Describe the moving moments of the ceremony in the synagogue in Sioux Falls.
10. Why does Charles choose to show Vernon his grandson's bar mitzvah photos?

STANDARDS:

Middle School

Subject: Social Studies

Strand: **SS.6.W:** World History

Standard 1: **SS.6.W.1** – Utilize historical inquiry skills and analytical processes.



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Benchmark: SS.6.W.1.6 Describe how history transmits culture and heritage and provides models of human character.

High School

Subject: Social Studies

Strand: SS.012.G: Geography

Standard 2: SS.,912.G.2 Understand physical and cultural characteristics of places.

Benchmark: SS.912.G.2.1 Identify the physical characteristics and the human characteristics that define and differentiate regions.

Strand: SS.912.W: World History

Standard 7:SS.912.W.7 Recognize significant causes, events, figures, and consequences of the Great War period and the impact on worldwide balance of power.

Benchmark: SS.912.W.7.5 Describe the rise of authoritarian governments in the Soviet Union, Italy, German and Spain, and analyze the policies and main ideas of Vladimir Lenin, Joseph Stalin, Benito Mussolini, Adolf Hitler and Francisco Franco.

Strand: SS.912.S: Sociology

Standard 4: SS.912.S.4 Social Groups/Explore the impacts of social groups on individual and group behavior.

Benchmark: SS.912.S.4.7 Discuss the concept of deviance and how society discourages deviant behavior using social control.

Benchmark: SS.912.S.4.11 Discuss how humans interact in a variety of social settings.

Strand: SS.912.P: Psychology

Standard 10 SS.912.P.9:Sociocultural Context Domain/Sociocultural Diversity

Benchmark: SS.912.P.10.6 Discuss how privilege and social power structures relate to stereotypes, prejudice, and discrimination.

Standard 11 SS.912.P.11:Cognition Domain/Memory

Benchmark: SS.912.P.11.10 Discuss the factors influencing how memories are retrieved.

Standard 11 SS.912.P.19:Applications of Psychological Science Domain/Health

Benchmark: SS.912.P.19.2 Identify and explain potential sources of stress.

Benchmark: SS.912.P.19.3 Explain physiological and psychological consequences of stress for health.

With Special Thanks to

