



## Holocaust Memorial Video Streaming Collection Film Guide

### **Movie:** Ambulance -

Time: 10' 31"

**Theme:** *Deception*

**Summary:**

This film depicts a group of Jewish children and their teacher being herded into an “ambulance” by Nazis. The vehicle, ordinarily representing comfort and safety, becomes the group’s death chamber. The film portrays the Nazi guards in a matter-of-fact status vis a vis this operation. The children play with a few toys prior to entering the “ambulance.”

**Summary Questions:**

1. *How does this film begin before the credits?*
2. *What will happen as a result of connecting the two exhaust pipes together?*
3. *How can you tell whether or not the children knew what was going to happen?*
4. *How did they scare the little girl from getting her shoe?*
5. *Why would the Nazis use a truck marked as an ambulance?*
6. *What do you suspect happens to the children and their teacher as the ambulance drives off?*

**Reflective Questions:**

1. What is the symbolism of the following components of the film? Bird, dog, games, ambulance, dog chasing whirly toy
2. As the children’s teacher watches the Nazis, what might he be thinking?
3. By observing the faces of the Nazis describe what they might be thinking?
4. *Why do you think the Nazi wouldn’t let the girl or the teacher get her shoe?*
5. Why do you think the children’s teacher goes into the ambulance with them?
6. What does this short film tell you about the nature of the Holocaust?

## **Standards**

***MIDDLE SCHOOL:***

**Subject:** Social Studies

**Strand:** *SS.6.W: World History*

**Standard 1:** *SS.6.W.1:* Utilize historical inquiry skills and analytical processes.

**Benchmark:** *SS.6.W.1.3:* Interpret primary and secondary sources

***HIGH SCHOOL:***

**Subject:** Social Studies

**Strand:** *SS.912.W: World History*

**Standard 1:** *SS.912.W.1:* Utilize historical inquiry skills and analytical processes.

**Benchmark:** *SS.912.W.1.3:* Interpret and evaluate primary and secondary sources

**Benchmark:** *SS.912.W.1.6:* Evaluate the role of history in shaping identity and character



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**Standard 7:** SS.912.W.7: Recognize significant causes, events, figures, and consequences of the Great War period

**Benchmark:** SS.912.W.7.8 – Explain the causes, events, and effects of the Holocaust (1933=1945) including its roots in the long tradition of antisemitism, 19<sup>th</sup> century ideas about race and nation, and Nazi dehumanization of the Jews and other victims.

**Subject:** Social Studies

**Strand:** *SS.912.S: Sociology*

**Standard 4:** SS.912.S.4: Social Groups/Explore the impact of social groups on individual and group behavior.

**Benchmark:** SS.912.S.4.9: Discuss how formal organizations influence behavior of their members.

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