

How To Use This Study Guide to meet Florida Standards

■ The Florida Standards for this Study Guide are in two sections:

- First those Florida Standards that are met through teaching Parts I, II, VI, & VII.
- Second those Florida Standards that are met through viewing the film and teaching Parts III, IV, & V.

Florida Standards that are met through teaching Parts I, II, VI, & VII.

LAFS.K12.R.2.4 - Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

LAFS.K12.L.3.4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

LAFS.K12.L.3.5 - Demonstrate understanding of word relationships and nuances in word meanings.

LAFS.K12.L.3.6 - Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

LAFS.910.RH.2.4 - Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.

LAFS.910.RST.2.4 - Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics.

LAFS.1112.RH.2.4 - Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text.

LAFS.910.RI.2.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.

LAFS.910.SL.1.2 - Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.

LAFS.910.L.3.4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from a range of strategies.

LAFS.1112.L.2.3 - Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

LAFS.1112.L.3.4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.

LAFS.1112.L.3.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

LAFS.1112.L.3.6 - Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.



Florida Standards that are met through viewing the film and teaching Parts III, IV, & V.

LAFS.K12.SL.1.2 - Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

LAFS.K12.SL.1.3 - Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

LAFS.910.RH.1.1 - Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

LAFS.1112.RH.3.7 - Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

LAFS.910.RL.2.4 - Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).

LAFS.910.SL.1.1 - Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

LAFS.910.SL.1.2 - Integrate multiple sources of information presented in **diverse media** or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.

LAFS.1112.RI.3.7 - Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem

LAFS.1112.SL.1.1 - Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

LAFS.1112.SL.1.3 - Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.

How To Use This Study Guide to meet the Common Core State Standards

■ The Common Core State Standards for this Study Guide are in two sections:

- First those Common Core State Standards that are met through teaching Parts I, II, VI, & VII.
- Second those Common Core State Standards that are met through viewing the film and teaching Parts III, IV, & V.

Common Core State Standards that are met through teaching Parts I, II, VI, & VII.

CCSS.ELA-Literacy.Language 9-12.1 - Acquire and use accurately general academic and domain- specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. (Grades 9-12)

CCSS.ELA-Literacy.Language 7-12.4.d - Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). (Grades 7-12)

CCSS.ELA-Literacy.Language 9-12.4.c - Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, its etymology, or its standard usage. (Grades 9-12)

CCSS.ELA-Literacy.Speaking & Listening 9-12.1.d - Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or complete the task. (Grades 9-12)

Common Core State Standards that are met through viewing the film and teaching Parts III, IV, & V.

CCSS.ELA-Literacy. Speaking & Listening 9-12.1 - Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10, 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively. (Grades 9-12)

CCSS.ELA-Literacy. Speaking & Listening 9-12.1.c - Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives. (Grades 9-12)

CCSS.ELA-Literacy. Speaking & Listening 9-12.1.d - Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or complete the task. (Grades 9-12)

CCSS.ELA-Literacy. Speaking & Listening 9-12.2 - Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data. (Grades 9-12)