

Holocaust Memorial DVD Lending Library

The Nuremberg Trial (Landmark War Crimes Trials)

Studying the Holocaust through film

Correlating the Film Objectives and the Florida State Standards

FILM: *The Nuremberg Trial*

“Of all the war crimes committed in history, those perpetrated under Hitler’s Third reich were the most devastating, both in terms of cost and of lives lost. These deeds were so terrible that when World War II ended, the victorious Allies had to develop an entirely new body of law—international criminal law—to deal with them. When members of the top Nazi hierarchy were finally brought to justice in the bombed-out city of Nuremberg, the entire world was able to see the extent of the Nazi horror.”

Florida State Standards

SUBJECT: SOCIAL STUDIES

STRAND: World History

Standard 1: SS.912.W.1 – Utilize historical inquiry skills and analytical processes.

Benchmark: SS.912.W.1.1 – Use timelines to establish cause and effect relationships of historical events.

Benchmark: SS.912.W.1.4 – Explain how historians use historical inquiry and other sciences to understand the past.

Benchmark: SS.912.W.1.6 – Evaluate the role of history in shaping identity and character.

Standard 7: SS.912.W.7 – Recognize significant causes, events, figures and consequences of the Great War period and the impact on world-wide balance of power.

Benchmark: SS.912.W.7.5 – Describe the rise of authoritarian governments in the Soviet Union, Italy, Germany and Spain and analyze the policies and main ideas of Lenin, Stalin, Mussolini, Hitler and Franco.

Benchmark: SS.912.W.7.6 – Analyze the restriction of individual rights and the use of mass terror against populations in the Soviet Union, Nazi Germany and occupied territories.

Benchmark: SS.912.W.7.7 – Trace the causes and key events related to World War II.

Benchmark: SS.912.W.7.9 – Identify the war time strategy and post war plans of the allied leaders.

Benchmark: SS.912.W.7.11 – Describe the effects of World War II.

Benchmark: SS.912.W.7.8 – Explain the causes, events and effects of the Holocaust, 1933-1945, including its roots in the long tradition of anti-Semitism, 19th century ideas about race and nation and Nazi dehumanization of the Jews and other victims.

Standard: Independent--SS.912.A.6.In.c: Identify the impact of the Holocaust during World War II on Jews and other groups.

Supported--SS.912.A.6.Su.c: Recognize an impact of the Holocaust during World War II on Jews and other groups.

Participatory--SS.912.A.6.Pa.c: Recognize that groups may be treated badly because they are different.

STRAND: Sociology

Standard 2 SS.912.S.2: Culture/Examine the influence on the individual and the way cultural transmission is accomplished.

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Benchmark SS.912.S.2.7: Explain how various practices of the culture create differences within group behavior.

Standard 6 SS.912.S.6: Social change/Examine the changing nature of society.

Benchmark SS.912.S.6.3: Describe how collective behavior can influence and change society.

Standard 8: SS.912.S.8 - Individual and community/Examine the role of the individual as a member of the community; explore both individual and collective behavior.

Benchmark: SS.912.S.8.2 –Describe how collective behavior (working in groups) can influence and change society. Use historical and contemporary examples to define collective behavior.

Benchmark: SS.912.S.8.7 –Define propaganda and discuss the methods of propaganda used to influence social behavior.

SUBJECT: ENGLISH LANGUAGE ARTS

STRAND: LAFS.910.RH – Reading Standards for Literacy in History/Social Studies 6-12

Cluster 1: LAFS.910.RH.1 – Key Ideas and Details

Benchmark: LAFS.910.RH.1.1 – Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

Benchmark: LAFS.910.RH.1.2 – Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events and ideas develop over the course of the text.

Cluster 2 LAFS.910.RH.2- Craft and Structure

STRAND: LAFS.1112.RH - Reading Standards for Literacy in History/Social Studies 6-12

Cluster 1: LAFS.1112.RH.1 – Key Ideas and Details

Benchmark: LAFS.1112.RH.1.2 – Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.

Cluster 3: LAFS.1112.RH.3 – Integration of Knowledge and Ideas

Benchmark: LAFS.1112.RH.3.7 – Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.