

Holocaust Memorial DVD Lending Library

Sugihara: Conspiracy of Kindness

Studying the Holocaust through film

Correlating the Film Objectives and the Florida State Standards

FILM: Sugihara: Conspiracy of Kindness

Objectives/Questions	Florida State Standards Correlates
<i>“As Japanese Consul to Lithuania, Sugihara defied Tokyo authorities by writing transit visas that were the sole remaining hope of Jews facing extermination. More than 2,000 Sugihara visas allowed hundreds of families to flee Europe through Russia to Japan and safe havens abroad. Today it is estimated that at least 40,000 people owe their existence to Sugihara’s heroism.</i> <i>Through unprecedented access to Sugihara’s family and their personal home movies, photos, and papers, and interviews with Sugihara survivors and their descendants, viewers will discover an inspiring, little-known story of personal courage, sacrifice, and dedication.”</i> <i>The following six concepts can be used to analyze the film:</i>	
Establish historical significance.	SUBJECT: SOCIAL STUDIES Strand: WORLD HISTORY Standard 7: SS.912.W.7 – Recognize significant causes, events, figures and consequences of the Great War period and the impact on world-wide balance of power. Benchmark: SS.912.W.7.5 – Describe the rise of authoritarian governments in the Soviet Union, Italy, Germany and Spain and analyze the policies and main ideas of Lenin, Stalin, Mussolini, Hitler and Franco. Benchmark: SS.912.W.7.6 – Analyze the restriction of individual rights and the use of mass terror against populations in the Soviet Union, Nazi Germany and occupied territories. STRAND: Sociology Standard 6 SS.912.S.6: Social change/Examine the changing nature of society. Benchmark SS.912.S.6.2: Examine various social influences that can lead to immediate and long term changes. Benchmark SS.912.S.6.3: Describe how collective behavior can influence and change society.
Use primary source evidence	STRAND: World History Standard 1: SS.912.W.1 – Utilize historical inquiry skills and analytical processes Benchmarks: SS.912.W.1.3 – Interpret and evaluate primary and secondary sources Benchmark: SS.912.W.1.4 – Explain how historians use historical inquiry and other sciences to understand the past.

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	Benchmark: SS.912.W.1.5 – Compare conflicting interpretations or schools of thought about world events and individual contributions to history (historiography) Benchmark SS.912.S.6.3: Describe how collective behavior can influence and change society.
Identify continuity and change	STRAND: World History Standard 7SS.912.W.7: Recognize significant causes, events, figures and consequences of the Great War period and the impact on world wide balance of power. Benchmark SS.912.W.7.8: Explain the causes, events, and effects of the Holocaust (1933-1945) including its roots in the long tradition of anti-Semitism, nineteenth century ideas about race and nation, and Nazi dehumanization of the Jews and other victims. STRAND: Sociology Standard 1 SS.912.S.1: Foundations of Sociology as a social science/Identify methods and strategies of research and examine the contributions of sociology to the understanding of social issues. Benchmark SS.912.S.1.6: Distinguish fact from opinion in data sources to analyze various points of view about a social issue. Benchmark SS.912.S.1.7: Determine cause and effect relationship issues among events as they relate to sociology. Subject: Language Arts STRAND: LAFS.910.RH – Reading Standards for Literacy in History/Social Studies 6-12 Cluster 1: LAFS.910.RH.1 – Key Ideas and Details Benchmark: LAFS.910.RH.1.2 – Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events and ideas develop over the course of the text.
Analyze cause and consequence	SUBJECT: SOCIAL STUDIES Standard 7: SS.912.W.7 – Recognize significant causes, events, figures and consequences of the Great War period and the impact on world-wide balance of power. Benchmark: SS.912.W.7.6 – Analyze the restriction of individual rights and the use of mass terror against populations in the Soviet Union, Nazi Germany and occupied territories. Benchmark: SS.912.W.7.6 – Analyze the restriction of individual rights and the use of mass terror against populations in the Soviet Union, Nazi Germany and occupied territories. Benchmark: SS.912.W.7.7 – Trace the causes and key events related to World War II. Benchmark: SS.912.W.7.8 –Explain the causes, events and effects of the Holocaust, 1933-1945, including its roots in the long tradition of anti-Semitism, 19th century ideas about race and nation and Nazi dehumanization of the Jews and other victims.

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Take historical perspectives	SUBJECT: SOCIAL STUDIES Standard 7: SS.912.W.7 – Recognize significant causes, events, figures and consequences of the Great War period and the impact on world-wide balance of power. Benchmark: SS.912.W.7.7 – Trace the causes and key events related to World War II. STRAND: Sociology Standard 1 (SS.912.S.1): Foundations of Sociology as a social science/Identify methods and strategies of research and examine the contributions of sociology to the understanding of social issues. Benchmark (SS.912.S.1.6): Distinguish fact from opinion in data sources to analyze various points of view about a social issue. Benchmark (SS.912.S.1.7): Determine cause and effect relationship issues among events as they relate to sociology. Subject: Language Arts STRAND: LAFS.910.RH – Reading Standards for Literacy in History/Social Studies 6-12 Cluster 1: LAFS.910.RH.1 – Key Ideas and Details Benchmark: LAFS.910.RH.1.1 – Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information. Benchmark: LAFS.910.RH.1.2 – Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events and ideas develop over the course of the text.
Understand the ethical dimension of history	SUBJECT: SOCIAL STUDIES Standard 7: SS.912.W.7 – Recognize significant causes, events, figures and consequences of the Great War period and the impact on world-wide balance of power. Benchmark: SS.912.W.7.5 – Describe the rise of authoritarian governments in the Soviet Union, Italy, Germany and Spain and analyze the policies and main ideas of Lenin, Stalin, Mussolini, Hitler and Franco. Benchmark: SS.912.W.7.6 – Analyze the restriction of individual rights and the use of mass terror against populations in the Soviet Union, Nazi Germany and occupied territories. STRAND: Sociology Standard 8: SS.912.S.8 - Individual and community/Examine the role of the individual as a member of the community; explore both individual and collective behavior. Benchmark: SS.912.S.8.2 –Describe how collective behavior (working in groups) can influence and change society. Use historical and contemporary examples to define collective behavior. Benchmark: SS.912.S.8.7 –Define propaganda and discuss the methods of propaganda used to influence social behavior.

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