

Holocaust Memorial Lesson Plan Project

Holocaust Memorial Miami Beach Correlating the Objectives and the Florida State Standards

LESSON PLAN: SPIRITUAL RESISTANCE: Celebrating a Jewish Holiday. For Grade 5 and 6/Corresponding Panel #15

	Objectives & Activities	Florida State Standards
<p>This lesson is approximately one hour in length. It will focus on the <i>Jewish Holiday of Chanukah</i> .</p>	<p>Summary: The Nazis stifled and forbade any practice of the Jewish religion or worship. This lesson will discuss the significance of how and why some Jews risked their lives in order to practice some form of Jewish tradition.</p> <p>OVERARCHING THEME: Secret cultural and religious activities took place in the ghettos and in the camps. These activities were in defiance to the Nazis.</p>	<p>SUBJECT: LANGUAGE ARTS Strand: LAFS.5.RI – Reading standards for informational texts</p>
	<p>Objectives :</p> <ol style="list-style-type: none"> 1. Students will learn that there are other form of resistance than just violence such as spiritual in order to retain their humanity and identity. 2. Students will recognize how Jews were brave and resourceful. 3. Students will be able to answer the following <p>ESSENTIAL QUESTIONS:</p> <ol style="list-style-type: none"> a. How do holidays create a sense of continuity both in a family and in a community? b. How do holidays help break a monotonous routine? c. What meaning did the inmates derive from celebrating Chanukah? 	<p>Cluster 1: LAFS.5.RI.1 – Key ideas and details – Benchmark LAFS.5.RI.1.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>
	<p>Materials:</p> <ol style="list-style-type: none"> 1. Handout: Testimony of a Jewish prisoner in the <i>Nidrashal camp</i> in Germany. http://www.yadvashem.org/yv/en/exhibitions/hanukkah/video.asp 2. CHANUKAH http://echoesandreflections.org/news/december-17-2014-partner-spotlight-hanukkah-resources-yad-vashem-finding-light-darkness/ 3. Potatoes, Cloth, Margarine 	<p>Benchmark LAFS.5.RI.1.2 – determine two or more main ideas</p>
	<p>Procedures/Activities :</p> <ol style="list-style-type: none"> 1. Students will be provided with a brief account of Chanukah. 2. Teacher will discuss first two “essential questions” (a & b). Students will describe their own family customs and traditions and how they foster 	

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	<p>good cheer and a sense of continuity. They will discuss how routine can become monotonous without holidays.</p> <p>3. Children will take turns reading the story from the handout. Note: This story can be acted out. It can be written in the form of a play or each paragraph can be handed out to one group, to act out</p> <p>4. Teacher will discuss with students third “essential question” listed above.</p> <p>5. Arts and Crafts: Student will take materials and dig out holes in potatoes with plastic knives. They will get wicks from the cloth. They will light the menorahs and reflect on what it must have been like for the inmates of the camps or the ghettos to use this for their ritual observance.</p> <p>Children will make a Chanukah menorah out of the same materials that some prisoners used in the camps.</p> <p>See samples at this website: http://www.yadvashem.org/yv/en/exhibitions/our_collections/chanukah_old/</p> <p>Assessment: Will be based on class discussion and group activity.</p> <p>Further Resource: http://www.yadvashem.org/yv/en/education/courses/project_4/pdf/lesson2.pdf</p> <p>NOTES:</p> <ul style="list-style-type: none"> • The lesson plan corresponds to Holocaust Memorial panel #15 (The clandestine wedding) in the Arbor of History. It can be used as a pre or post visit classroom lesson and it also can be adapted to be used independent of a site visit. • This lesson plan supports “Areas of Focus” Number 1 – Strengthen Foundation Skills, of the Florida’s Next Generation PreK-20 Education Strategic Plan. Two of its objectives are “to increase rigor of standards to improve student achievement in VPK–12” and “to utilize assessment to direct instruction effect and student outcome.” • Link to PDF about Education Strategic Plan: http://fldoe.org/core/fileparse.php/7568/urlt/0073746-strategic.pdf 	<p>from a text and explain how they are supported by key details; summarize the text.</p> <p>Cluster 3: LAFS.5.RI.3 – Integration of knowledge and ideas Benchmark LAFS.5.RI.3.7 – Draw on information from multiple print or digital sources demonstrating the ability to locate the answer to a question quickly or to solve a problem efficiently Benchmark LAFS.5.RI.3.8 – explain how an author uses reasons and evidence to support particular points in a text identifying which reasons and evidence support which points.</p>
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		<p>Benchmark LAFS.5.RI.3.9 – integrate information from several texts on the same topic in order to write or speak about the subject knowledgably.</p> <p>Strand: LAFS.5.W – Writing Standards Cluster 1 – LAFS.5.W.1 – Text types and purposes</p> <p>Benchmark – LAFS.5.W.1.1 – Write opinion pieces on topics or texts supporting a point of view with reasons and information</p>
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For those living under Nazi oppression in ghettos and camps, observing Jewish holidays was a form of spiritual resistance. In Lesson 6: Jewish Resistance, spiritual resistance is defined as, “Acts of opposition that originated or found their expression in culture, traditions and the human spirit to undermine Nazi power and inspire hope among the persecuted Jews.” Shani Lourie from Yad Vashem states, “The miracle of Hanukkah, with its battle and victory, enabled the Jews to express their hope for a better future amidst their own struggles. In some cases, Jews risked a great deal for an opportunity to observe the festival.” Testimony of a Jewish prisoner in the **Nidrashal camp** in Germany. This testimony relates how the prisoners decided to light Chanukah candles to “raise the morale” in the block. They felt that the “small Chanukah candle would warm our dying souls”. They make a plan and are able to procure oil from the factory machines. They get the wicks from their thin blanket.

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There are many risky steps involved. Finally, Chanukah arrives and the candle was lit and Chanukah songs were hummed. Everyone there was temporarily transported back to their cherished days of freedom.

Chanukah marks the start of the 8-day celebration of the Jewish holiday: The Festival of Lights. Hanukkah (*another way of spelling*) recounts the story of the Maccabees, their fight for religious freedom, and ultimately their success in freeing themselves from Greek oppression. Their victory enabled the Jews to rededicate their desecrated Holy Temple in Jerusalem and rekindle its eternal flame. The miracle of Hanukkah is that, despite a lack of oil, the flame burned for 8 days, which emphasizes the symbolism of the holiday as moving from oppression to freedom, from darkness to light.