

Holocaust Memorial

Holocaust Memorial Miami Beach

Lesson Plan: Kristallnacht Pogrom

Time	Objectives & Activities	Standards / -Benchmarks
Time allocation to be completed by teacher (it is estimated that this lesson should take 40 minutes as designed)	<p>Objectives: (Grades 6-8)</p> <ol style="list-style-type: none"> 1. Students will be able to identify the turning point that shifted Nazi anti-Semitic policy into anti-Semitic violence and destruction. 2. Students will be able to recognize Kristallnacht as the watershed moment in the Holocaust. 3. Students will be able to define the term “Kristallnacht.” 4. Students will be able to define the term Pogrom. 5. Students will understand the reaction of the German Jewish Community and the international media. 6. Students will be able to identify the value of Jewish sacred texts. 	<p>LAFS.910.L LAFS.1112.L <i>Language Standards</i></p> <p>LAFS.910.L.3 LAFS.1112.L.3 <i>Vocabulary Acquisition & Use</i></p> <p>SS.912.S <i>Sociology</i></p> <p>SS.912.S.4 <i>Social Groups /Explore the impacts of social groups on individual and group behavior.</i></p>
	<p>Materials:</p> <ol style="list-style-type: none"> 1. http://www.history.com/topics/kristallnacht (for teacher) 2. Map of Germany & Czechoslovakia 3. Photographs of stores with “<i>Juden</i>” painted on them 4. Photographs of the aftermath of Kristallnacht http://webpages.sedona.k12.az.us/~goldsm/FOV2-00100046/FOV2-0010004C/4%20Nuremberg%20ppt.pdf (for teacher) 5. Writing material 6. Chalkboard or tablet 	<p>SS.912.W <i>World History</i></p> <p>SS.912.W.7 <i>Recognize significant causes, events figures and consequences of the Great War period and the impact on worldwide balance of power.</i></p> <p>SS.912.W.7.4 <i>-Describe the causes and effects of the German economic crisis of the 1920s.</i></p>
	<p>Procedures/Activities:</p> <ol style="list-style-type: none"> 1. Define the following terms - Put following vocabulary on the board or chart tablet and have students attempt to define the terminology. [Nazi, Kristallnacht, Pogrom, Holocaust] 2. Have students investigate map of Europe and find the location of the countries of Germany & Czechoslovakia 3. Describe the date November 9, 1938 – Have student note the date in respect to the beginning of WWII. (Sept 1, 1939) 4. <u>Present the information about Kristallnacht</u> “A watershed moment in the Nazi plan to destroy the Jews.” On that night groups of Germans pillaged, looted, destroyed and desecrated Jewish places of worship, homes and businesses throughout Germany and parts of Czechoslovakia under German rule. Significantly, a large focus of the mobs was toward destroying holy sacred texts and scrolls. Upon seeing the indifference of the German public as they stood by and watched the destruction that the Nazi Regime realized, the German public would stomach if not encourage, violence against the Jews. This in turn led to the systematic government-run genocide perpetrated during WW2 – The Holocaust. 	<p>SS.912.W.7.5 <i>-Describe the rise of authoritarian governments in the Soviet Union, Italy, Germany and Spain and analyze the policies and main ideas of Lenin, Stalin, Mussolini, Hitler and Franco.</i></p> <p>SS.912.W.7.6 <i>-Analyze the restrictions of individual rights and the use of mass terror against populations in the Soviet Union, Nazi Germany and occupied territories.</i></p>

Holocaust Memorial

Holocaust Memorial Miami Beach

	<p>It was also on that night that German Jews realized that they were German no more, that they have lost everything. It was on that night they realized that the Germans saw them as Jews and nothing else; that no matter how far removed from the sacred texts one strayed, the way to disgrace a Jew is by destroying his sacred text.</p> <p><i>[Teacher uses information from materials to further present the information on Kristallnacht]</i></p> <ol style="list-style-type: none"> 5. Watch Shoah Foundation film clip about Kristallnacht. https://sfi.usc.edu/exhibits/remembering-kristallnacht 6. Divide students into groups and have them analyze the following questions: <ol style="list-style-type: none"> a. What do you think would have happened had there been a public outcry against the violence? b. Where does your identity come from? Does it come from the country which you live? Does it come from the food you eat? Does it come from the clothes you wear? What identity do you think the German Jews had after Kristallnacht? c. Why were the Germans so preoccupied with Jewish texts? What did the burning Jewish holy books and scrolls symbolize. d. What lessons can we take from the horrors of Kristallnacht? Why, in your analysis, is this a “watershed” historical moment. 	<p>SS.912.W.7.7 -Trace the causes and key events related to WWII.</p>
	<p><u>Assessment:</u> Provide students with an opportunity to articulate a thought or idea about the events of Kristallnacht and the questions addressed in a written forum – either a paragraph, a prose, a poem or some other creative construct.</p>	
	<p><u>Follow Up (Homework, Reports, Etc as needed)</u> <i>[To be determined by the teacher]</i></p>	

NOTES:

The lesson plan corresponds to Holocaust Memorial panel #3 in the Arbor of History. It can be used as a pre or post visit classroom lesson and is also can be adapted to be used independent of a site visit.

Herschel Grynszpan’s shooting of a German diplomat was used as an excuse by the Nazis to perpetrate the Kristallnacht violence. His fate remains a mystery. What is known is that he was incarcerated in a Paris prison and later transferred to Germany. According to some accounts, Grynszpan was eventually executed by the Nazis.

Holocaust Memorial

Holocaust Memorial Miami Beach

*Support for Reading/Strategic Imperatives:

This lesson plan supports “Areas of Focus” Number 1 – Strengthen Foundation Skills, of the Florida’s Next Generation PreK-20 Education Strategic Plan. Two of its objectives are “to increase rigor of standards to improve student achievement in VPK–12” and “to utilize assessment to direct instruction effect and student outcome.”

Link to PDF about Education Strategic Plan:

<http://fldoe.org/core/fileparse.php/7568/urlt/0073746-strategic.pdf>