

Holocaust Memorial Lesson Plan Project

Holocaust Memorial Miami Beach Correlating Objectives with Florida State Standards

LESSON: Holocaust Survivor Post-War Refugee Resettlement: Israel For Grades 9-12/Corresponding to Panel #51

	Objectives & Activities	Florida State Standards
<p><i>This lesson is about 50 hour in duration or split into two sessions. High School</i></p>	<p>Summary: Many liberated did not have homes or families to return to and sought to immigrate to other countries. Many wanted to go to the Jewish community living in the British controlled territory of Palestine. Most finally reached The State of Israel for freedom and a new beginning. (This lesson can be used as part of a final session on the Holocaust and in the context of Post-World War II refugees and resettlement.)</p>	<p>SUBJECT: SOCIAL STUDIES STRAND: World History Standard 9: SS.912.W.9 – Identify major economic, political, social and technological trends beginning in the 20th century. Benchmark: SS.912.W.9.2 – Describe the causes and effects of post WWII economic and demographic changes. Standard: SS.912.W.1 – Utilize historical inquiry skills and analytical processes. Benchmark: SS.912.W.1.6 – Evaluate the role of history in shaping identity and character</p>
	<p>Materials:</p> <ol style="list-style-type: none"> 1. Photos of Jewish refugee ship http://www.machal.org.il/index.php?option=com_content&view=article&id=557&Itemid=911&lang=en (see photo in appendix) 2. Map of Palestine/Israel 1947 http://www.shamrak.com/Masada2000-HistoryofPalestine.htm 3. Testimonies of survivors that traveled to Palestine http://www.yadvashem.org/yv/en/education/learning_environments/the_bericha/children.asp#!prettyPhoto http://www.yadvashem.org/yv/en/education/interviews/road_ahead.asp#!prettyPhoto 4. Writing material for journal entries 	<p>SUBJECT: ENGLISH LANGUAGE ARTS STRAND: LAFS.910.RH – Reading Standards for Literacy in History/Social Studies 6-12 Cluster 1: LAFS.910.RH.1 – Key Ideas and Details Benchmark: LAFS.910.RH.1.1 – Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information. Benchmark: LAFS.910.RH.1.2 – Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events and ideas develop over the course of the text.</p>
	<p>Objectives : By the end of this lesson, students will be able to:</p> <ol style="list-style-type: none"> 1. Students will be able to analyze photos and interpret their message. 2. Students will assess the post-WW II conditions in Europe and the reasons that led Holocaust Survivors to make the 	

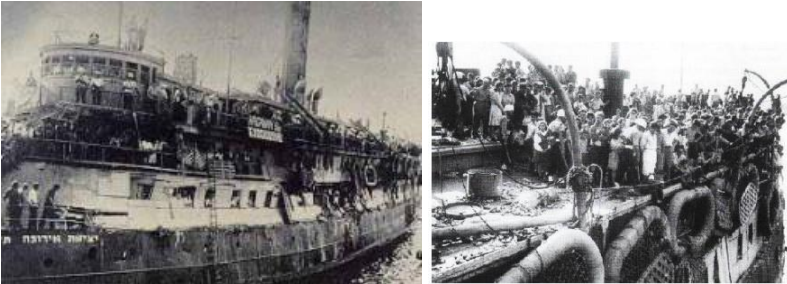
Holocaust Memorial Lesson Plan Project

	<p>journey to British Mandate Palestine after World War II.</p> <ol style="list-style-type: none"> 3. Students will identify the events that took place when the ship arrived at its destination. 4. Journal about common themes expressed by the survivors. Interpreting 	<p>STRAND: LAFS.910.S.L - Standards for Speaking & Listening Cluster 1: LAFS.910.S.L.1 – Comprehension and Collaboration</p> <p>Benchmark: LAFS.910.S.L.1.2 – integrate multiple sources of information presented in diverse media or format (e.g., visually, quantitatively, orally) Evaluating the credibility and accuracy of each source.</p>
	<p>Procedures/Activities:</p> <ol style="list-style-type: none"> 1. A short discussion on Jewish refugees and the formation of the DP Camps after World War II. (Reference: Postwar Refugee Crisis and the Establishment of the State of Israel https://www.ushmm.org/wlc/en/article.php?ModuleId=10005459 – can distribute to students or have them look up on internet if they have devices) 2. Show photo of refugee ship. 3. Give students a few minutes to write about what they think is going on in photo then share responses. 4. Engage students in a discussion of meaning of phot 5. Discuss the State of Israel / Palestine - at that time (1945-1947) see map 6. Show 1-2 survival testimonies about being liberated to Palestine/Israel. 7. Share and discuss thoughts. Is there a common theme? 8. Journal and share about the lesson learned of “hope” from these survivors. <p>Assessment:</p> <p>The lesson can be considered a success if students have engaged with material, participated in a thoughtful discussion and demonstrated understanding of the</p>	

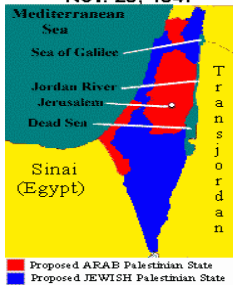
Holocaust Memorial Lesson Plan Project

	information and terms covered in the lesson in their journal writing.	
--	---	--

Pictures of the Jewish Refugee ship SS Exodus (1947)



U.N. Partition Plan 181
Nov. 29, 1947



Sample Testimony from Yad Vashem archives (see web site in lesson plan)

Leon Faigenbam, a Holocaust survivor from Poland, relates his experiences:

"In Austria I registered with the Bericha for the illegal journey to Palestine. Through all my years of misery, I was convinced that a homeland would make it impossible for these things to happen again. The threats of the Polish AK (Armia Krayova) man justified my conviction, and my desire to fight for such a homeland became a burning one. I rejected an opportunity to go to the United States in favor of helping to win that corner of the world for ourselves. At that time it was impossible to go directly from Austria to Palestine. Instead my wife and I with a small group, snuck out of camp each with a baby on our shoulders, and crawled over the mountains into Italy. From there we traveled by train to Genoa where we boarded a small fishing boat. The boat's capacity was forty, but the Bericha loaded her up with two hundred man, women, and children..."

Source: Jacob Biber (Ed.), Studies in Judaica and the Holocaust, Nr. 9. "A Triumph of the Spirit", The Borgo Press. p. 81.

http://www.yadvashem.org/yv/en/education/learning_environments/the_bericha/children.asp#!prettyPhoto

Holocaust Memorial Lesson Plan Project

NOTES:

- The lesson plan corresponds to Holocaust Memorial panel #15 (The clandestine wedding) in the Arbor of History. It can be used as a pre or post visit classroom lesson and it also can be adapted to be used independent of a site visit.
- This lesson plan supports “Areas of Focus” Number 1 – Strengthen Foundation Skills, of the Florida’s Next Generation PreK-20 Education Strategic Plan. Two of its objectives are “to increase rigor of standards to improve student achievement in VPK–12” and “to utilize assessment to direct instruction effect and student outcome.”

Link to PDF about Education Strategic Plan: <http://fldoe.org/core/fileparse.php/7568/urlt/0073746-strategic.pdf>

