

Holocaust Memorial DVD Lending Library

Fighting Back: Armed Jewish Resistance During the Holocaust

Studying the Holocaust through film

Correlating the Film Objectives and the Florida State Standards

Questions	Florida State Standards Correlates
<p><i>An educator tool kit containing 12 short documentary films from 4 to 28 minutes long on Jewish Resistance during the Holocaust. Also available lesson plans and study guides and other free educational resources available at www.jewishpartisans.org.</i></p>	
<p>Discussion Questions:</p> <p>*How did Jewish Partisans fight back against the Nazis and their collaborators?</p> <p>*Why do you think they choose these tactics?</p> <p>*What oare other ways Jews resisted during the Holocaust (artisitc, spiritual, political, etc.)”</p> <p>*What are some examples of how people resist oppression and genocide today?</p>	<p>SUBJECT: Social Studies STRAND: World History SS.912.W SS.912.W.7.In.h: Recognize major effects of the Holocaust, including the Nazi dehumanization of Jews and other victims. Benchmark: SS.912.W.7.8 – Explain the causes, events and effects of the Holocaust (1933-1945) including its roots in the long tradition of anti-Semitism, nineteenth century ideas about race and nation and Nazi dehumanization of the Jews and other victims. Benchmark: SS.912.A.1.In.b: Identify the author and purpose of significant historical documents using primary and secondary sources. Standard 7 SS.912.W.7: Recognize significant causes, events, figures and consequences of the Great War period and the impact on world-wide balance of power. Benchmark SS.912.W.7.6 Analyze the restriction of individual rights and the use of mass terror against populations in the Soviet Union, Nazi Germany and Occupied Territories. Benchmark: SS.912.A.6.In.c: Identify the impact of the Holocaust during World War II on Jews and other groups. Benchmark: SS.912.A.6.Su.c: Recognize an impact of the Holocaust during World War II on Jews and other groups. Benchmark: SS.912.A.6.Pa.c: Recognize that groups may be treated badly because they are different. Benchmark: SS.912.W.7.6 – Analyze the restriction on individual rights and the use of mass terror against populations in the Soviet Union, Nazi Germany, and occupied territories.</p> <p>SUBJECT: ENGLISH LANGUAGE ARTS STRAND: LAFS.910.RH - Reading Standards for Literacy in History/Social Studies 6-12 Cluster 1 LAFS.910.RH.1 – Key Ideas and Details Benchmark LAFS.9910.1.1 - Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.</p>

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	<p>Benchmark: LAFS.910.RH.1.2 – Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events and ideas develop over the course of the text.</p>
	<p>SUBJECT: Social Studies STRAND: Sociology Standard 4 SS.912.S.4: Social Groups/Explore the impacts social groups on individual and group behavior. Benchmark SS.912.S.4.11: Discuss how humans interact in a variety of social settings. STRAND: LAFS.1112.RH - Reading Standards for Literacy in History/Social Studies 6-12 Cluster 1: LAFS.1112.RH.1 – Key Ideas and Details Benchmark: LAFS.1112.RH.1.2 – Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas. Benchmark: LAFS.1112.RH.1.3 – Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain. Subject: Social Studies Strand: Humanities Standard: Respond critically and aesthetically to various works in the arts. Benchmark: SS.912.H.2.In.a: Recognize characteristics of specific works within various art forms, such as architecture, dance, film, literature, music, theatre, and visual arts. +</p>

