

# Holocaust Memorial DVD Lending Library

---

## Ambulance

Studying the Holocaust through film

Correlating the Film Objectives and the Florida State Standards

**FILM:** *Ambulance*

Objectives/Questions	Florida State Standards Correlates
<p><i>“This classic film depicts the essence of the Holocaust in one single incident: the gasing of unsuspecting innocent school children, using an ambulance to lead them to their death. The ambulance, a symbol of good, is used for evil as the viewer enters the phantasmagoric world of evil and watches the reactions of the children, their teacher and the German executioners. Unencumbered by dialog, AMBULANCE uses only the visual to create a story of lasting impact.”</i></p>	
<p>Establish historical significance.</p>	<p><b>SUBJECT: SOCIAL STUDIES</b>  <b>STRAND: World History</b>  <b>Standard 7SS.912.W.7:</b> Recognize significant causes, events, figures and consequences of the Great War period and the impact on world wide balance of power.  <b>Benchmark SS.912.W.7.8:</b> Explain the causes, events, and effects of the Holocaust (1933-1945) including its roots in the long tradition of anti-Semitism, nineteenth century ideas about race and nation, and Nazi dehumanization of the Jews and other victims.  <b>STRAND: Sociology</b>  <b>Standard 6 SS.912.S.6:</b> Social change/Examine the changing nature of society.  <b>Benchmark SS.912.S.6.2:</b> Examine various social influences that can lead to immediate and long term changes.  <b>Benchmark SS.912.S.6.3:</b> Describe how collective behavior can influence and change society.</p>
<p>Identify continuity and change. Analyze cause and consequence</p>	<p><b>SUBJECT: SOCIAL STUDIES</b>  <b>Standard 7: SS.912.W.7 –</b> Recognize significant causes, events, figures and consequences of the Great War period and the impact on world-wide balance of power.  <b>Benchmark: SS.912.W.7.5 –</b> Describe the rise of authoritarian governments in the Soviet Union, Italy, Germany and Spain and analyze the policies and main ideas of Lenin, Stalin, Mussolini, Hitler and Franco.  <b>Benchmark: SS.912.W.7.6 –</b> Analyze the restriction of individual rights and the use of mass terror against populations in the Soviet Union, Nazi Germany and occupied territories.  <b>STRAND: Sociology</b></p>

## Holocaust Memorial DVD Lending Library

	<p><b>Standard 1 SS.912.S.1:</b> Foundations of Sociology as a social science/Identify methods and strategies of research and examine the contributions of sociology to the understanding of social issues.</p> <p><b>Benchmark SS.912.S.1.6:</b> Distinguish fact from opinion in data sources to analyze various points of view about a social issue.</p> <p><b>Benchmark SS.912.S.1.7:</b> Determine cause and effect relationship issues among events as they relate to sociology.</p> <p>Subject: Language Arts</p> <p><b>STRAND: LAFS.910.RH</b> – Reading Standards for Literacy in History/Social Studies 6-12</p> <p><b>Cluster 1: LAFS.910.RH.1</b> – Key Ideas and Details</p> <p><b>Benchmark: LAFS.910.RH.1.1</b> – Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.</p>
	<p><b>STRAND: Sociology</b></p> <p><b>Standard 1 (SS.912.S.1):</b> Foundations of Sociology as a social science/Identify methods and strategies of research and examine the contributions of sociology to the understanding of social issues.</p> <p><b>Benchmark (SS.912.S.1.5):</b> Evaluate various types of sociologic research methods.</p> <p><b>Benchmark (SS.912.S.1.6):</b> Distinguish fact from opinion in data sources to analyze various points of view about a social issue.</p> <p><b>Benchmark (SS.912.S.1.7):</b> Determine cause and effect relationship issues among events as they relate to sociology.</p> <p>Subject: Language Arts</p> <p><b>STRAND: LAFS.910.RH</b> – Reading Standards for Literacy in History/Social Studies 6-12</p> <p><b>Cluster 1: LAFS.910.RH.1</b> – Key Ideas and Details</p> <p><b>Benchmark: LAFS.910.RH.1.1</b> – Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.</p> <p><b>Benchmark: LAFS.910.RH.1.2</b> – Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events and ideas develop over the course of the text.</p>
<p>Understand the ethical dimension of history</p>	<p><b>STRAND: Sociology</b></p> <p><b>Standard 8: SS.912.S.8</b> - Individual and community/Examine the role of the individual as a member of the community; explore both individual and collective behavior.</p> <p><b>Benchmark: SS.912.S.8.2</b> –Describe how collective behavior (working in groups) can influence and change society. Use historical and contemporary examples to define collective behavior.</p> <p><b>Benchmark: SS.912.S.8.7</b> –Define propaganda and discuss the methods of propaganda used to influence social behavior.</p>

## **Holocaust Memorial DVD Lending Library**

---