Lesson Plan: Children of the Holocaust: Surviving Auschwitz
For grades 9-12/Corresponding to Panel #35

Objectives & Activities

Summary: Interviews with survivors of Auschwitz describing their life and how they survived in Auschwitz

Objectives:
1. Students will be able to articulate the purpose and design of Auschwitz
2. Students will reflect on words of survivors in the film in order to...
   a. develop a more complete understanding of the concept of Auschwitz and the events leading up to it
   b. recognize the struggle to maintain humanity in the concentration camp
   c. see survivors as more than victims, but as people from whom we can learn
   d. gain perspective of their own childhood

Materials:
1. Accompanying Power Point Presentation
2. Internet access for students
4. Paper for students to write letters

Procedures/Activities:
The numbers below correspond with the power point slide of the same number:
1) See the comments in each slide to guide instruction.
2) Share the driving questions with the students.
3) Have students jot down their responses.
4) Open link and read the historical background of Auschwitz (teacher or student can read aloud to the class).
5) (See footnote for source link) Read Feiser Silberman’s testimony about victims’ arrival to Auschwitz and imminent death (teacher or student can read aloud to the class).
6) Discuss as a class: These photos are of Jews just arriving in

Florida State Standards
SUBJECT: SOCIAL STUDIES
Standard 7: SS.912.W.7 – Recognize significant causes, events, figures and consequences of the Great War period and the impact on world-wide balance of power.
Benchmark: SS.912.W.7.6 – Analyze the restriction of individual rights and the use of mass terror against populations in the Soviet Union, Nazi Germany and occupied territories.
Benchmark: SS.912.W.7.8 – Explain the causes, events and effects of the Holocaust, 1933-1945, including its roots in the long tradition of anti-Semitism, 19th century ideas about race and nation and Nazi dehumanization of the Jews and other victims.

STRAND: Reading Standards for Informational Texts - LAFS.910.RI
Cluster 1: LAFS.910.RI.1 – Key Ideas and Details
Benchmark: LAFS.910.RI.1.1 – Cite strong and thorough textual evidence to support analysis of what the text says.
Benchmark: LAFS.910.RI.1.3 – Analyze how the author unfolds an analysis or series of ideas or events including the order in which the points are made...
NOTES:

- The lesson plan corresponds to Holocaust Memorial panel #35 (children in stripped pajamas) in the Arbor of History. It can be used as a pre or post visit classroom lesson and it also can be adapted to be used independent of a site visit.
• This lesson plan supports “Areas of Focus” Number 1 – Strengthen Foundation Skills, of the Florida’s Next Generation PreK-20 Education Strategic Plan. Two of its objectives are “to increase rigor of standards to improve student achievement in VPK–12” and “to utilize assessment to direct instruction effect and student outcome.”

Link to PDF about Education Strategic Plan: http://fldoe.org/core/fileparse.php/7568/urlt/0073746-strategic.pdf